

**LOS ANGELES UNIFIED SCHOOL DISTRICT**

**SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE**

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Tenth District PTSA

**Dr. Bevin Ashenmiller, Vice-Chair**

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**Chris Hannan, Secretary**

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**Araceli Sandoval-Gonzalez, Executive Committee**

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American Institute of Architects

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L.A. City Mayor's Office

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L.A. City Controller's Office

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**Celia Ayala (Alternate)**

Early Education Coalition

**Dr. Clarence Monteclaro (Alternate)**

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**RESOLUTION 2020-19**

**BOND OVERSIGHT COMMITTEE'S POSITION STATEMENT REGARDING  
NOVEMBER 3, 2020 ELECTION BALLOT MEASURE RR (LOS ANGELES UNIFIED  
SCHOOL DISTRICT SCHOOL UPGRADES AND SAFETY MEASURE)**

WHEREAS, The Los Angeles Unified School District (LAUSD) has proposed a \$7 billion local school bond measure for the November 3, 2020 ballot, designated as Measure RR - Los Angeles Unified School District School Upgrades And Safety Measure; and

WHEREAS, in accord with the voters' passage of Proposition BB, Measure K, Measure R, Measure Y and Measure Q, Section 2.1 of the Committee's Charter and Memorandum of Understanding with LAUSD (the "*Memorandum of Understanding*") states: "The shared vision of the Committee and the District is to build, modernize, repair, and maintain schools that promote the full development of the child, are educationally and environmentally sound, enhance their neighborhoods through design and programming as centers of community, and reflect the wise and efficient use of limited land and public resources"; and

WHEREAS, since the inception of LAUSD's bond program beginning with Proposition BB, LAUSD has constructed 131 new schools and 65 school additions have been built to end year-round calendars, to relieve severe overcrowding and provide students with quality local schools and nearly 22,600 rehabilitation, modernization, replacement, technology and transportation projects have been completed; and

WHEREAS, such improvements benefit students, teachers and the communities they serve, moreover LAUSD's bond program also benefits the local economy and workforce by generating more than 350,000 full-time jobs, more than \$1 billion in wages and more than \$1 billion in local tax revenues to date; and

## **RESOLUTION 2020-19**

### **BOND OVERSIGHT COMMITTEE'S POSITION STATEMENT REGARDING NOVEMBER 3, 2020 ELECTION BALLOT MEASURE RR (LOS ANGELES UNIFIED SCHOOL DISTRICT SCHOOL UPGRADES AND SAFETY MEASURE)**

WHEREAS, all LAUSD bond measures are subject to strict oversight and accountability, all expenditures are reviewed by this independent citizens' oversight committee, and all bond projects, contracts and activities are subject to review, audit or investigation by an inspector general; and

WHEREAS, LAUSD has estimated there is over \$50 billion of unfunded facilities needs at approximately 1,100 schools and centers district-wide, and those needs grow every year; and

WHEREAS, the majority of students are learning in old and outdated classrooms, while some students are learning in schools that are new or have already been updated and modernized; and

WHEREAS, this Committee finds that additional resources are necessary to build, modernize, repair and maintain schools and to provide technology infrastructure to support instruction for the students of the LAUSD; and to improve health and safety and enhance the educational opportunities of the students in the District; and

WHEREAS, the Oversight Committee expects the District's commitment to accountability to continue through constitutionally required performance and financial audits, support of the District's Office of Inspector General, and support of the Oversight Committee's role and mission as described in the *Strict Accountability in Local School Construction Bonds Act of 2000* and the *Memorandum of Understanding* as amended April 18, 2017, and any subsequent amendments thereto; and

WHEREAS, the Oversight Committee has reviewed the Board of Education Revised Report No. 016-20/21, submitted by the Office of the Superintendent and adopted on August 4, 2020, as Resolution Ordering an Election on November 3, 2020 to Authorize the Issuance of School Bonds, together with the attachments thereto which included the resolution establishing specifications of the election, ballot question, bond project list tax information statement, and bond funding priorities; and

WHEREAS, the ballot measure calls for \$7 billion in general obligation bonds to be issued, with estimated tax rates averaging \$21.74 and a high of \$39.06 per \$100,000 of assessed value, with a total debt service of \$11.2 billion, and an estimated final year of taxation of 2055; and

WHEREAS, the Committee has provided in its meeting materials as posted on its website, and thereby provided to the public for information purposes, the bond measure proposal from the District as described in its Board of Education Report No. 016-20/21 with attachments, as well as arguments both for and against the measure filed with the Los Angeles County Registrar-Recorder/County Clerk which are expected to be included in ballot materials; and

WHEREAS, the Committee included the District's proposal for a new bond measure and offered opportunities for (and received) public comment at three public meetings; a Special Meeting on July 30, 2020 and Regular Meetings on August 13, 2020 and September 3, 2020; and

**RESOLUTION 2020-19**

**BOND OVERSIGHT COMMITTEE’S POSITION STATEMENT REGARDING NOVEMBER 3, 2020 ELECTION BALLOT MEASURE RR (LOS ANGELES UNIFIED SCHOOL DISTRICT SCHOOL UPGRADES AND SAFETY MEASURE)**

WHEREAS, the Committee continues to encourage LAUSD to make improvements and progress in the development of forward-looking strategic plans, to establish clearly articulated program goals and priorities, and to continue its enterprise project management efforts to ensure the proper planning and execution of large-scale technology projects and systems; and

WHEREAS, the Committee recognizes the need for LAUSD to provide fair and equitable instructional opportunities for all students through methods of prioritization and equitable distribution of resources, and that the bond program is a resource for realizing this aim and purpose;

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens’ Oversight Committee finds that Measure RR, subject to voter approval, with its extensive oversight provisions to protect public and taxpayer interests and the stated bond program priorities, embodies the shared vision of the District and the Committee pursuant to MOU Section 2.1 and would benefit the students and school communities of LAUSD.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee’s website.

ADOPTED on September 3, 2020 by the following vote:

AYES: 15

ABSTENTIONS: 0

NAYS: 0

ABSENCES: 0

/Rachel Greene/

Rachel Greene  
Chair

/Bevin Ashenmiller/

Dr. Bevin Ashenmiller  
Vice-Chair



## Board of Education Report

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**File #:** Rep-016-20/21, **Version:** 1

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### **Adoption of Resolution Ordering an Election on November 3, 2020 to Authorize the Issuance of School Bonds (Public Hearing)**

**August 4, 2020**

**Office of the Superintendent**

#### **Action Proposed:**

Staff proposes that the Board of Education (Board) adopt the attached Resolution (Attachment A) Ordering an Election to authorize the issuance of school bonds in the amount of \$7 billion, establish the specifications of the Election Order, authorize necessary actions in connection therewith, and request consolidation with other elections on November 3, 2020. Attachment A includes the Resolution Ordering an Election, the proposed text of the bond measure, and the tax rate statement for the proposed measure. The purpose of placing a bond measure on the November 3, 2020 ballot is to provide funds to upgrade, modernize and replace aging and deteriorating school facilities, update technology, and address facilities inequities. Pursuant to Section 15266 of the Education Code, the action requires an affirmative vote of two-thirds of all Board Members (five out of seven members).

It is proposed further that the Board, as a matter of policy, approve an allocation of funds from the November 2020 Local Bond measure, if approved by the voters, as reflected in the attached “Proposed Bond Funding Priorities Package” (Attachment B). The foregoing amounts and priorities are subject to future adjustments by Board action should such adjustments prove necessary to accomplish the objectives of the proposed measure.

#### **Background:**

Thanks to support from local voters, the District has made meaningful impacts to our students’ schools and learning environments, from reducing overcrowding and ending mandatory busing, to completing thousands of critical improvement projects across hundreds of schools. But decades of previous neglect have left us with over \$50 billion in remaining needs to address aging, deteriorating and outdated school facilities and school technology, and these needs grow every year. The District needs to continue to address facilities inequities at schools throughout the District so that each and every student has access to a safe, updated and modernized school that supports 21st century teaching and learning.

A presentation on sustaining the school modernization program was made at the July 9, 2020 Special Meeting of the Board. Based on feedback provided by the Board at this public meeting, this proposal to place a bond measure on the November 3, 2020 General Election ballot is being submitted to the Board. The proposal is for a \$7 billion bond measure that is estimated to levy approximately 2.174 cents per \$100 of assessed valuation and generate approximately \$329,528,000 annually until approximately 2055. The proposed measure, if approved by voters, is structured not to increase the tax rate in place at the time of the election for existing Los Angeles Unified bonds. The proposed measure would instead extend that rate.

Pursuant to a two-thirds vote of the Board and subject to Section 15100 of the Education Code, pursuant to paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution and subdivision (b) of Section 18 of Article XVI of the California Constitution, and Section 15266 of the Education Code, the



Board is specifically authorized to seek approval of bonds and levy an *ad valorem* tax to repay those bonds upon a 55% vote of those voting on a measure for the purposes hereinafter specified, provided certain accountability requirements are included in the measure, including:

- (a) that the proceeds from the sale of the bonds be used only for the purposes specified in Article XIII A, Section 1(b)(3) of the California Constitution, and not for teacher and administrator salaries, school operating expenses, or any other purpose;
- (b) that a list of the specific school facilities projects to be funded be included, and certification that the Board has evaluated safety, class size reduction and information technology needs in developing that list;
- (c) that the Board conduct an annual, independent performance audit to ensure that the funds have been expended only on the specific projects listed; and
- (d) that the Board conduct an annual, independent financial audit of the proceeds from the sale of the bonds until all of those proceeds have been expended for the school facilities projects.

The “Proposed Bond Funding Priorities Package” outlines the District’s priorities for proceeds from the proposed bond measure. This policy document is subject to adjustments by Board action, and all future projects must align with the Bond Project List. During development of the proposed bond measure and funding priorities policy document, staff from the Facilities Services Division, Information Technology Division, Transportation Services Division, Charter School Division, Division of Instruction, Division of Adult and Career Education, and the Early Childhood Education Division identified more than \$50 billion of unfunded needs at school facilities throughout the District. Unfunded needs identified by staff include, but are not limited to:

- Comprehensive modernizations
- Seismic retrofits and/or modernizations
- Accessibility improvements
- Roofing replacements/upgrades
- Construction of early education outdoor learning classrooms
- Heating, ventilation, and air conditioning replacements/upgrades
- Plumbing replacements/upgrades
- Electrical and lighting replacements/upgrades
- Asphalt replacements/upgrades
- Replacement of outdated and/or installation of new public address, telephone, intercommunications, and network systems
- Purchase and equip schools with mobile learning devices
- Installation of camera and buzzer systems
- Replacement of existing synthetic turf fields
- Replacement of unsafe school furniture
- Replacement of deteriorated flooring
- Ceiling retrofits
- Construction of new and expanded wellness clinics
- Clean, renewable energy improvements
- Replacement of outdated intrusion alarm systems

- Replacement of outdated or install new surveillance systems
- IT infrastructure modernization / development of data reporting system
- Modernization and cloud-readiness for school and student support applications
- Technology infrastructure upgrades at Adult and Career Education sites
- Equipping Adult and Career Education facilities with individual computing devices
- Rehabilitating closed centers and/or reconstructing existing spaces to provide additional pre-school capacity
- Purchase of new school buses
- Upgrades to charter school facilities such as Prop 39 renovation projects, and upgrades to technology and critical building systems
- Installation of air conditioning for cafeteria kitchens and serving areas
- Replacement of outdated Cafeteria Management System
- Modernization of serving lines
- Reconstruction of new food service facilities

**Expected Outcomes:**

It is anticipated that the Board will adopt the Resolution Ordering an Election on November 3, 2020, to authorize the issuance of school bonds in the amount of \$7 billion for the purpose of upgrading, modernizing and replacing aging and deteriorating school facilities, updating technology, and addressing facilities inequities.

It is further anticipated that the Board will approve, as a matter of policy, the proposed allocation of funds from the November 2020 Local Bond measure, as reflected in the attached “Proposed Bond Funding Priorities Package.” Approval of the proposed priorities and funding allocations will allow staff from the Facilities Services Division, Information Technology Division, Transportation Services Division, Charter School Division, Division of Instruction, Division of Adult and Career Education, and the Early Childhood Education Division to begin to develop proposals for future improvements to District school facilities. All proposals will be submitted to the Superintendent for review and concurrence and are subject to review by the Bond Citizens’ Oversight Committee and approval by the Board.

**Board Options and Consequences:**

The Board may adopt the proposal to order an election on November 3, 2020, to authorize the issuance of school bonds in the amount of \$7 billion. With the Board’s adoption, staff will file a certified signed copy of the Resolution Ordering an Election (including the associated attachments: full text of the measure, ballot question, and signed tax rate statement) with the Los Angeles County Registrar-Recorder/County Clerk’s Office no later than August 7, 2020, as required. If approved, the bond measure will provide funding to continue to address the more than \$50 billion of unfunded facilities needs that exist throughout District and continue to grow each year.

The Board may elect not to adopt the proposal to order an election, which means additional funding will not be available to improve the District’s aging, deteriorating, and outdated school facilities that do not support 21<sup>st</sup> century learning. Important upgrades that are already underway will continue; however, only a few new projects will be initiated as nearly all existing funding has been allocated. Moreover, the significant facilities inequities that exist throughout the District will persist.

**Policy Implications:**

This action does not have a policy impact.

**Budget Impact:**

If the Board adopts the proposal, the District will be required to pay its pro-rata share of the election costs. Election costs are estimated to be between \$12 million and \$14 million. If the measure is approved by voters, these costs can be funded with proceeds from the new bond measure. If the measure is not approved, the General Fund will need fund these costs.

It is also advisable that the District consider undertaking an informational, non-advocacy, civic engagement effort to educate District stakeholders and the community at-large about the importance of registering to vote and voting, and to provide non-biased information about the proposed bond measure. These costs are estimated at approximately \$1 million.

If the proposed bond measure is approved by 55% of those voting on the measure, the District will be authorized to issue \$7 billion in general obligation bonds to fund critical upgrades, modernizations, and updates to school facilities, including school technology.

**Student Impact:**

If the proposed bond measure is approved by the voters, then the District's aging school facilities will be upgraded and modernized to provide students with an environment that is safe and supports 21<sup>st</sup> century learning.

**Issues and Analysis:**

As required by the State of California's Education Code and Elections Code, before the governing board of a school district may order a general obligation bond (GO Bond) election, it shall obtain reasonable and informed projections of assessed property valuations that take into consideration the projections made by the County assessor. Supplemental information on the tax levy rate estimate is included in Attachment C.

The proposed new \$7 billion GO Bond authorization will not affect the tax levy rate for fiscal year 2020-21. Rather, it is expected that the tax levy related to those bonds would begin to appear in the fiscal year 2021-22 tax roll. Based on current estimates, the resulting tax rate needed to repay the proposed \$7 billion of GO Bonds and to repay all of the currently authorized GO Bonds is projected to be no higher than the estimated tax levy rate for fiscal year 2020-21 in any year. Projections of future tax levy rates for the District's proposed \$7 billion GO Bond authorization and currently authorized GO Bonds are shown in Attachment D.

The statutes that provide school districts with the authority to order an election for the purpose of authorizing the issuance of bonds do not authorize school districts to provide for exemptions to property owners. Property owners, however, may qualify for certain exemptions provided by the Los Angeles County Assessor's Office.

**Bond Oversight Committee Recommendation:**

The November 3, 2020 bond measure proposal was presented as "an information only" item to the School Construction Bond Citizen's Oversight Committee at its July 30, 2020 special meeting.

**Attachments:**

- Attachment A: Resolution of the Board of Education of the Los Angeles Unified Board of Education of the Los Angeles Unified School District Ordering an Election to Authorize the Issuance of School Bonds, Establishing Specifications of the Election Order, Authorizing Necessary Actions in Connection Therewith, and Requesting Consolidation with Other Elections Occurring on November 3, 2020
- Attachment B: "Proposed Bond Funding Priorities Package"

- Attachment C: Supplemental information on the tax levy rate estimate
- Attachment D: Projections of future tax levy rates for the District's proposed \$7 billion GO Bond authorization and currently authorized GO Bonds

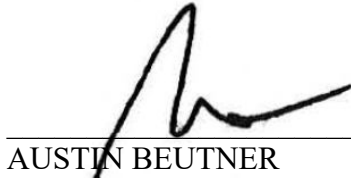
**Informatives:**

None.

**Submitted:**

**07/30/20**

**RESPECTFULLY SUBMITTED,**



AUSTIN BEUTNER  
Superintendent

**APPROVED & PRESENTED BY:**



PEDRO SALCIDO  
Chief of Staff  
Office of the Superintendent

**REVIEWED BY:**



DAVID HOLMQUIST  
General Counsel

✓ Approved as to form.

**REVIEWED BY:**



TONY ATIENZA  
Director, Budget Services and Financial Planning

✓ Approved as to budget impact statement.

RESOLUTION NO. \_\_\_\_\_

**RESOLUTION OF THE BOARD OF EDUCATION OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT ORDERING AN ELECTION TO AUTHORIZE THE ISSUANCE OF SCHOOL BONDS, ESTABLISHING SPECIFICATIONS OF THE ELECTION ORDER, AUTHORIZING NECESSARY ACTIONS IN CONNECTION THEREWITH, AND REQUESTING CONSOLIDATION WITH OTHER ELECTIONS OCCURING ON NOVEMBER 3, 2020**

\_\_\_\_\_  
**WHEREAS**, Los Angeles Unified School District (the “District”), located in the County of Los Angeles (the “County”), is committed to ensuring all of its public school students have access to a high-quality educational program in school facilities, classrooms, and labs that are environmentally and physically safe, secure, updated, and support 21<sup>st</sup> century learning; and

**WHEREAS**, the Coronavirus Disease 2019 (“COVID-19”) pandemic has highlighted the essential role that schools play in our community and the importance of in-person teaching and learning; and

**WHEREAS**, 131 new schools and 65 school additions have been built to end year-round calendars, to relieve severe overcrowding and provide some students with quality local schools; and

**WHEREAS**, nearly 22,600 rehabilitation, modernization, and replacement projects have been completed; and

**WHEREAS**, such improvements are not only benefiting students, teachers and the communities they serve, but also the local economy and workforce by generating more than 350,000 full-time jobs and more than \$1 billion in wages, and local tax revenues to date; and

**WHEREAS**, while the progress made to build schools and reduce overcrowding is significant, the reality is that the District has serious unmet needs when it comes to rehabilitating and upgrading our schools; and

**WHEREAS**, current estimates show over \$50 billion of unfunded facilities needs at approximately 1,100 schools and centers district-wide, and those needs grow every year; and

**WHEREAS**, the majority of students are learning in old and outdated classrooms, while some students are learning in schools that are new or have already been updated and modernized; and

**WHEREAS**, over 500 schools serving approximately 380,000 students need to be comprehensively modernized to provide equity between newer schools and older, aging schools; and

**WHEREAS**, such disparity between facilities is unfair and puts many students at risk of falling behind in preparing for college and career, simply because of the neighborhood they live in; and

**WHEREAS**, more than 70% of school buildings within the District were built more than 50 years ago, and many are deteriorating, and do not meet today's standards for learning and safety; and

**WHEREAS**, approximately 500 school buildings at schools serving more than 175,000 students, need to be evaluated for earthquake safety and many will need to be retrofitted, modernized or replaced for earthquake safety; and

**WHEREAS**, the District is committed to upgrading schools to ensure and maintain full compliance with the Americans with Disabilities Act ("ADA") and meet the needs of all students; and

**WHEREAS**, approximately 500 schools need new or updated science labs, as well as expanded and renovated art, music, and performing arts spaces; and

**WHEREAS**, nine million square feet of school roofs and 38,000 school heating ventilation and air conditioning units are old, unreliable, and need replacement now; and

**WHEREAS**, hundreds of schools require a camera/buzzer system to provide a secure, controlled, entry point to help keep them safe and secure; and

**WHEREAS**, over 500 schools need public address and intercommunications systems replaced now; and

**WHEREAS**, schools need upgraded cafeterias so that they can better serve students, 40 schools need an actual cafeteria to replace a "hot shack," 280 schools need upgraded kitchen equipment, and nearly 500 need new or upgraded air conditioning; and

**WHEREAS**, the COVID-19 crisis has made it necessary to reimagine school facilities to ensure teaching and learning can happen in a safe environment; and

**WHEREAS**, schools now need COVID-19 adaptations such as well-ventilated spaces, hand sanitizing stations, touchless faucets, automatic flush urinals and toilets, motion sensor hand dryers, touchless/hands-free/automatic doors, and physical barriers such as clear plastic sneeze guards to help keep students, teachers and staff safe; and

**WHEREAS**, schools, students and teachers rely on individual computing devices as a necessary learning tool; and

**WHEREAS**, on average schools will need 119,400 new computing devices annually, and a total of 1.2 million new individual computing devices over 12 years as the existing devices age, become unreliable and no longer perform as needed to support teaching and learning; and

**WHEREAS**, there is significant unmet need for preschool seats in the Los Angeles area; and

**WHEREAS**, in the County approximately 230,000 children, ages two to four, lack access to a seat in a licensed childcare center, and within the boundaries of the District alone, more than 110,000 children, ages two to four do not have access to a seat in a licensed neighborhood facility; and

**WHEREAS**, providing students with access to outdoor spaces can build their health, contribute to their cognitive and social/emotional development, improve sensory skills, increase attention spans, and improve students' moods and happiness, however many schools lack adequate outdoor learning spaces; and

**WHEREAS**, the District serves over 70,000 adult education students annually in 10 adult education centers and over 140 satellite locations throughout the District that are aging and outdated; and

**WHEREAS**, the District's adult education facilities need to be replaced and upgraded so they are safe, functional, support 21<sup>st</sup> century learning and align with regional industry sectors and career pathways such as: health care, information technology, automotive, construction and aviation training; and

**WHEREAS**, a new bond measure will create thousands of local jobs benefitting the region's economy; and

**WHEREAS**, on December 5, 2019, the Board of Education of the District (the "Board") passed the *Transitioning Los Angeles Unified School District to 100% Clean, Renewable Energy Resulting in Healthier Students and More Sustainable, Equitable Communities (Res 018-19/20)* Resolution, which committed the District to transition to 100% clean, renewable energy in its electricity sector by 2030 and in all other energy sectors by 2040, requiring improvements and modifications to school facilities; and

**WHEREAS**, upgrades to outdated schools will also include important clean, renewable energy improvements, resulting in more sustainable learning environments, communities, and healthier students; and

**WHEREAS**, all District bond measures are subject to strict oversight and accountability, all expenditures are reviewed by an independent citizens' oversight committee, and all bond projects, contracts and activities are subject to review, audit or investigation by an inspector general; and

**WHEREAS**, the District needs to continue to address facilities inequities throughout the District so that each and every student has access to a safe, updated and modernized school that supports 21<sup>st</sup> century teaching and learning; and



**WHEREAS**, the Board recognizes the need to continue investing in the needs of students; and

**WHEREAS**, the Board is authorized to order elections within the District and to designate the specifications thereof, pursuant to Sections 5304 and 5322 of the California Education Code (the “Education Code”); and

**WHEREAS**, the Board is specifically authorized to order elections for the purpose of submitting to the electors the question of whether bonds of the District shall be issued and sold for the purpose of raising money for the purposes authorized pursuant to Education Code Sections 15100 *et seq.*; and

**WHEREAS**, pursuant to a two-thirds vote of the Board and subject to Section 15100 of the Education Code, pursuant to paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution and subdivision (b) of Section 18 of Article XVI of the California Constitution, and Section 15266 of the Education Code, the Board is specifically authorized to seek approval of bonds and levy an *ad valorem* tax to repay those bonds upon a 55% vote of those voting on a measure for the purposes hereinafter specified, provided certain accountability requirements are included in the measure, including (a) that the proceeds from the sale of the bonds be used only for the purposes specified in Article XIII A, Section 1(b)(3) of the California Constitution, and not for teacher and administrator salaries, school operating expenses, or any other purpose; (b) that a list of the specific school facilities projects to be funded be included, and certification that the Board has evaluated safety, class size reduction and information technology needs in developing that list; (c) that the Board conduct an annual, independent performance audit to ensure that the funds have been expended only on the specific projects listed; and (d) that the Board conduct an annual, independent financial audit of the proceeds from the sale of the bonds until all of those proceeds have been expended for the school facilities projects; and

**WHEREAS**, the Board deems it necessary and advisable to submit such a bond measure (the “Measure”) to the electors, which, if approved by 55% of the votes cast, would permit the District to issue its bonds; and

**WHEREAS**, the Board has evaluated the facilities needs of the District in order to determine which projects to finance from a local bond at this time; and

**WHEREAS**, in order to address the facilities needs of the District, the Board deems it necessary and advisable to fund the specific school facilities projects listed under the heading entitled “BOND PROJECT LIST” included in the full text of the Measure in Exhibit A attached hereto (the “Bond Project List”); and

**WHEREAS**, the Board has determined that the projects listed on the Bond Project List are authorized to be financed with bonds of the District under subsection (a) of Section 15100 of the Education Code and are for purposes specified in Article XIII A, Section 1(b)(3) of the California Constitution, and not for any other purpose, including teacher and administrator salaries and other school operating expenses; and

**WHEREAS**, in accordance with paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution, and as provided in the full text of the Measure, the Board has evaluated safety, class size reduction and information technology needs in developing the Bond Project List; and

**WHEREAS**, in accordance with paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution, and as provided in the full text of the Measure, annual, independent performance and financial audits shall be required as part of the Measure; and

**WHEREAS**, in addition to accountability provisions required by paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution and subdivision (b) of Section 18 of Article XVI of the California Constitution and Section 15266 of the Education Code, the Board has determined that, prior to being funded, projects listed on the Bond Project List will be included in a Strategic Execution Plan that sets forth the scope of work to be undertaken and provides cost estimates and proposed schedules for such projects; and

**WHEREAS**, pursuant to Section 15278 of the Education Code, if a bond measure is authorized in accordance with paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution and subdivision (b) of Section 18 of Article XVI of the California Constitution, the governing board of the school district shall establish and appoint members to an independent citizens' oversight committee to ensure that (a) bond revenues are expended only for the purposes specified in Article XIII A, Section 1(b)(3) of the California Constitution, and (b) that no funds are used for any teacher or administrative salaries or other school operating expenses; and

**WHEREAS**, in compliance with Section 15278 of the Education Code and in accordance with the District's School Construction Bond Citizens' Oversight Committee Charter and Memorandum of Understanding, dated April 18, 2017, as previously restated, amended or supplemented and as may be further restated, amended or supplemented from time to time, the Board has established and appointed members to an independent citizens' oversight committee which oversees the expenditure of bond proceeds with respect to all bond measures of the District and such committee will act as the independent citizens' oversight committee for the Measure; and

**WHEREAS**, a bond election authorized pursuant to paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution and subdivision (b) of Section 18 of Article XVI of the California Constitution, must be conducted concurrent with a statewide primary election, general election or special election, or at a regularly scheduled local election at which all of the electors of the District are entitled to vote, as required by Section 15266 of the Education Code; and

**WHEREAS**, on November 3, 2020, a statewide general election is scheduled to be conducted throughout the District; and

**WHEREAS**, subsection (c) of Section 15100 of the Education Code provides that, before the governing board of a school district may order an election pursuant to Education Code

Sections 15100 *et seq.*, it shall obtain reasonable and informed projections of assessed property valuations that take into consideration projections of assessed property valuations made by the county assessor; and

**WHEREAS**, although the County Assessor does not make projections of assessed property valuations beyond the next succeeding tax year, the Board has been presented with projections of assessed property valuations of the property within the boundaries of the District that take into consideration, among other things, the long-term historical average growth rates of the District's assessed property valuations and the Board finds those projections to be reasonable and informed; and

**WHEREAS**, the Board has determined that, based upon such projections of assessed property valuation, if approved by voters, the tax rate levied to meet the debt service requirements of the bonds proposed to be issued will not exceed the maximum tax rate permitted by Section 15270 of the Education Code; and

**WHEREAS**, Section 9400 *et seq.* of the California Elections Code (the "Elections Code") requires that a tax information statement be contained in all official materials, including any voter information guide prepared, sponsored or distributed by the District, relating to the election; and

**WHEREAS**, if a project or projects to be funded by the bonds will require State of California matching grant funds for any phase, the sample ballot must contain a statement, in the form prescribed by law, advising the voters that such project is subject to the approval of State matching funds and, therefore, passage of the bond measure is not a guarantee that the project will be funded, and the Board finds that completion of all or a portion of certain of the projects listed in the Bond Project List may require State matching grant funds for one or more phases thereof;

**NOW, THEREFORE**, be it resolved, determined and ordered by the Board of Education of the Los Angeles Unified School District as follows:

**Section 1.**     **Recitals.** All of the above recitals are true and correct.

**Section 2.**     **Specifications of Election Order; Required Certification.** Pursuant to Education Code Sections 5304, 5322, 15100 *et seq.*, and 15266, and paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution and subdivision (b) of Section 18 of Article XVI of the California Constitution, a special election shall be held within the boundaries of the District on November 3, 2020, for the purpose of submitting to the registered voters of the District the Measure contained in Exhibit A attached hereto. In accordance with paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution, and as provided in the full text of the Measure, the Board hereby certifies that it has evaluated safety, class size reduction and information technology needs in developing the Bond Project List.

**Section 3.**     **Conduct of Election.** (a) *Request to County Officers.* Pursuant to Section 5303 of the Education Code, the Registrar of Voters of the County (the "Registrar of

Voters”) is required to, and is hereby requested to, take all steps to hold the election in accordance with law and these specifications.

(b) *Abbreviation of Measure.* Pursuant to Sections 13119 and 13247 of the Elections Code and Sections 5322 and 15122 of the Education Code, the Board hereby directs the Registrar of Voters to use the following statement of the Measure on the ballot:

*“SCHOOL UPGRADES AND SAFETY MEASURE: To update classrooms/labs/technology for 21<sup>st</sup> century learning; implement COVID-19 facility safety standards; address school facility inequities; reduce asbestos, earthquake and water quality hazards; and replace/renovate aging school classrooms/buildings, shall Los Angeles Unified School District’s measure be adopted authorizing \$7,000,000,000 in bonds at legal rates, levying approximately \$0.02174 per \$100 of assessed valuation, generating an estimated \$329,528,000 annually until approximately 2055, with independent audits, citizens’ oversight, no funds for administrative salaries?”*

(c) *Voter Pamphlet.* The Registrar of Voters is hereby requested to reprint the full text of the Measure as set forth in Exhibit A in its entirety in the voter information pamphlet to be distributed to voters.

(d) *State Matching Funds.* The District hereby requests that the Registrar of Voters include the following statement in the sample ballot, pursuant to Section 15122.5 of the Education Code:

*“Approval of Measure \_\_\_ does not guarantee that the proposed project or projects in the Los Angeles Unified School District that are the subject of bonds under Measure \_\_\_ will be funded beyond the local revenues generated by Measure \_\_\_. The District’s proposal for the project or projects may assume the receipt of matching State funds, which could be subject to appropriation by the Legislature or approval of a statewide bond measure.”*

(e) *Consolidation Requirement.* Pursuant to Section 15266, subdivision (a) of the Education Code, the election shall be consolidated with the statewide general election on November 3, 2020, and pursuant to Education Code Section 5342 and Part 3 (commencing with Section 10400) of Division 10 of the Elections Code, the Registrar of Voters and the Board of Supervisors of the County are hereby requested to order consolidation of the election with such other elections as may be held on the same day in the same territory or in territory that is in part the same. The District hereby acknowledges that the consolidated election will be held and conducted in the manner prescribed by Section 10418 of the Elections Code.

(f) *Impartial Analysis.* The District hereby requests that pursuant to Section 9500 of the Elections Code, the Registrar of Voters shall transmit a copy of the Measure to the County Counsel, who shall prepare an impartial analysis of the Measure.

(g) *Canvass of Results.* The Board of Supervisors of the County is authorized and requested to canvass the returns of the election, pursuant to Section 10411 of the Elections Code.

(h) *Required Vote.* Pursuant to Section 18 of Article XVI and Section 1 of Article XIII A of the California Constitution, the Measure shall become effective upon the affirmative vote of at least 55% of the voters of the District voting on the Measure.

(i) *Election Costs.* The District shall pay all costs of the election determined by the Registrar of Voters and approved by the Board of Supervisors of the County pursuant to Education Code Section 5421.

**Section 4. Delivery of Order of Election to County Officers.** The Executive Officer of the Board of the District is hereby directed to cause to be filed as soon as practicable, and in any event no later than August 7, 2020 (which date is not fewer than 88 days prior to the date set for the election), one copy of this Resolution to the Registrar of Voters, including the tax information statement attached hereto as Exhibit B, containing the information required by Elections Code Section 9400 *et seq.*, completed and signed by the Superintendent of the District, and shall file a copy of this Resolution with the Clerk of the Board of Supervisors of the County. With respect to the tax information statement attached hereto as Exhibit B, the Board hereby adopts the procedures set forth in Election Code Section 9405. Pursuant to Section 12113 of the Elections Code, the Executive Officer of the Board shall also post in the District office all notices published with respect to the election by, and received from, the Registrar of Voters. If the Executive Officer of the Board is unavailable to perform any function prescribed herein, the Superintendent shall designate another person to perform that function.

**Section 5. Ballot Arguments.** The Superintendent of the District, or such other officer or employee of the District as the Superintendent may designate, is hereby authorized, but not directed, to prepare and file with the Registrar of Voters, on behalf of the Board, a ballot argument in favor of the Measure and a rebuttal argument to the argument against the Measure, if any, within the time established by the Registrar of Voters, which arguments shall be considered the official arguments of the Board for purposes of Section 9503 and 9504 of the Elections Code.

**Section 6. Further Authorization.** The members of the Board, the Superintendent of the District, and all other officers of the District are hereby authorized and directed, individually and collectively, to do any and all things that they deem necessary or advisable in order to effectuate the purposes of this resolution in accordance with the terms hereof and of applicable provisions of law.

**Section 7. Effective Date.** This Resolution shall take effect upon its adoption by a two-thirds vote.

**PASSED AND ADOPTED** this day, August 4, 2020, by the Board of Education of the Los Angeles Unified School District.

By: \_\_\_\_\_  
Executive Officer of the Board of Education  
of the Los Angeles Unified School District

**EXHIBIT A****FULL TEXT OF BOND MEASURE****LOS ANGELES UNIFIED SCHOOL DISTRICT  
SCHOOL UPGRADES AND SAFETY MEASURE**

This measure may be known and referred to as the “Los Angeles Unified School District School Upgrades and Safety Measure” or as “Measure \_\_\_\_”.  
*[designation to be assigned by County Registrar of Voters]*

**BOND AUTHORIZATION**

By approval of this measure by at least 55% of the voters of the Los Angeles Unified School District (the “District”) voting on the measure, the District shall be authorized to issue and sell bonds of up to \$7,000,000,000 in aggregate principal amount to provide financing for the specific school facilities projects listed under the heading entitled “BOND PROJECT LIST” below (the “Bond Project List”), and qualify to receive State of California matching grant funds, subject to all of the accountability safeguards specified below.

**ACCOUNTABILITY SAFEGUARDS**

The provisions in this section are specifically included in this measure in order that the voters and taxpayers of the District may be assured that their money will be spent to address specific school facilities needs of the District, all in compliance with the requirements of Article XIII A, Section 1(b)(3) of the California Constitution, and the Strict Accountability in Local School Construction Bonds Act of 2000 (codified at Section 15264 *et seq.* of the California Education Code (the “Education Code”)).

**Evaluation of Needs.** The Board of Education of the District (the “Board”) has evaluated the facilities needs of the District in order to determine which projects to finance from a local bond at this time. In order to address the facilities needs of the District, the Board deems it necessary and advisable to fund the specific school facilities projects listed in the Bond Project List. The Board hereby certifies that it has evaluated safety, class size reduction and information technology needs in developing the Bond Project List.

**Limitations on Use of Bonds.** Proceeds from the sale of bonds authorized by this measure shall be used only for the construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities, and not for any other purpose, including teacher and administrator salaries and other school operating expenses. More specifically, the Bond Project List provides for the specific projects the District proposes to finance with proceeds from the sale of bonds authorized by this measure and such proceeds shall be applied only to those specific purposes.

**Independent Citizens' Oversight Committee.** In accordance with and pursuant to Education Code Section 15278 *et seq.*, all expenditures of revenue generated by this measure shall be subject to review and oversight by an independent citizens' oversight committee. The District's established School Construction Bond Citizens' Oversight Committee (the "Committee") will continue to be the single statutory oversight committee for this measure and all previous bond measures approved by the voters and requiring such a committee.

In accordance with Section 15282 of the Education Code, the Committee shall consist of at least seven members and shall include a member active in a business organization representing the business community located within the District, a member active in a senior citizens' organization, a member active in a bona fide taxpayers' organization, a member that is a parent or guardian of a child enrolled in the District, and a member that is both a parent or guardian of a child enrolled in the District and active in a parent-teacher organization. No member of the Committee shall receive compensation. No employee or official of the District and no vendor, contractor or consultant of the District shall be appointed to the Committee.

The purpose of the Committee shall be to inform the public concerning the expenditure of bond proceeds in accordance with the provisions of Education Code Section 15282. The Committee shall actively review and report on the proper expenditure of taxpayers' money for projects on the Bond Project List. Each year the Committee shall review and report to the public regarding the independent performance and financial audits of the District's bond funded expenditures.

In accordance with Section 15280 of the Education Code, the District will provide the Committee with any necessary technical assistance and shall provide administrative assistance in furtherance of its purpose and sufficient resources to publicize the Committee's conclusions. The District shall also provide the Committee with sufficient funding for the procurement of independent legal services, independent professional services, and dedicated administrative assistance.

**Annual Performance Audits.** In compliance with the requirements of Article XIII A, Section 1(b)(3)(C) of the California Constitution, and the Strict Accountability in Local School Construction Bonds Act of 2000, the Board shall conduct an annual, independent performance audit to ensure that the proceeds from the sale of bonds authorized by this measure have been expended only on projects listed on the Bond Project List. These audits shall be conducted in accordance with the Government Auditing Standards issued by the Comptroller General of the United States for performance audits. The audits shall be submitted to the Committee in accordance with Section 15286 of the Education Code.

**Annual Financial Audits.** In compliance with the requirements of Article XIII A, Section 1(b)(3)(D) of the California Constitution, and the Strict Accountability in Local School Construction Bonds Act of 2000, the Board shall conduct an annual, independent financial audit of the proceeds from the sale of



bonds authorized by this measure until all of those proceeds have been spent for the school facilities projects listed in the Bond Project List. These audits shall be conducted in accordance with the Government Auditing Standards issued by the Comptroller General of the United States for financial audits. The audits shall be submitted to the Committee in accordance with Section 15286 of the Education Code.

**Special Bond Proceeds Account; Annual Report to Board.** In compliance with the requirements of California Government Code Section 53410 *et seq.*, upon approval of this measure and the sale of any bonds, the Board shall take actions necessary to establish an account in which proceeds of the sale of bonds authorized by this measure shall be deposited. In compliance with the requirements of California Government Code Section 53411, until all authorized bonds have been issued and proceeds expended, the chief fiscal officer of the District shall cause a report to be filed with the Board at least once a year, stating (a) the amount of funds collected and expended in that year, and (b) the status of any project required or authorized to be funded from bond proceeds. The report may relate to the calendar year, fiscal year, or other appropriate annual period as the chief fiscal officer of the District shall determine, and may be incorporated into the annual budget, audit, or other appropriate routine report to the Board.

**Strategic Execution Plan.** In addition to accountability provisions required by paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution, subdivision (b) of Section 18 of Article XVI of the California Constitution, Education Code Section 15266 and Education Code Section 15278 *et seq.*, the Board has determined that before funding is authorized for a project on the Bond Project List, the Board shall authorize in a public meeting the scope of work to be undertaken, cost estimate and proposed schedule for each project, which shall be incorporated into a Strategic Execution Plan (the "Strategic Execution Plan"). The Board has further determined that the Committee shall be given the opportunity to review and make a recommendation to the Board on a proposed project, and report on the proper anticipated expenditure of taxpayers' money before each project is considered by the Board and included in the Strategic Execution Plan.

**Professional Management.** Principal responsibility within the District for implementation and delivery of the construction and modernization program funded by proceeds from the sale of bonds authorized by this measure shall be vested in a Facilities Services Division, which shall be headed by a Chief Facilities Executive who shall report directly to the Superintendent. Managers within the Facilities Services Division working on the bond program shall have educational and employment experience comparable to that of persons with similar responsibility in the private sector.

To ensure that the District employs managers within the Division who are so qualified, and because the required qualifications and responsibilities of the managers of the Facilities Services Division are unique relative to those of other District classified positions, the Board or Superintendent of Schools shall, subject to the merit system provisions of the Education Code, no less than biennially,

cause a compensation survey of managers in major construction programs and managers in major public and private facilities in comparable locations across the United States in both the public and private sector, and the Board or Superintendent of Schools shall make a finding that the managers of the District's Facilities Services Division are being compensated at a level that will be competitive in the marketplace thereby better ensuring that the District will be able to continue to hire and retain highly qualified and experienced individuals to manage the bond program.

The Board shall provide the Facilities Services Division with dedicated procurement, finance/accounting, legal (with primary responsibility in the hands of in-house attorneys with expertise in public construction, environmental/California Environmental Quality Act, eminent domain, real estate, prevailing wage enforcement, public contracting, and other related specialized areas of law), information-technology, human resources, and other support services for the successful implementation of the construction and modernization program funded by the bond proceeds received under this measure.

### **FURTHER SPECIFICATIONS**

**Single Purpose.** All of the purposes enumerated in this measure shall be united and voted upon as one single measure, pursuant to Education Code Section 15100, and all the enumerated purposes shall constitute the specific single purpose of the bonds, and the proceeds from the sale of bonds authorized by this measure shall be spent only for such purpose, pursuant to California Government Code Section 53410.

**Bonds may be Issued in Excess of Statutory Bonding Limit.** Issuance of all of the authorized bonds may require the outstanding debt of the District to exceed its statutory bonding limit (currently 2.50% of the total assessed valuation of taxable property in the District). In that event, the District intends to seek a waiver of its bonding limit from the State Board of Education, which has the power to waive certain requirements of the Education Code applicable to the District. By approval of this proposition, the voters have authorized the District to seek such a waiver, and to issue authorized bonds in excess of the District's then applicable statutory bonding limit as the State Board of Education may approve. No such waiver has yet been sought or granted.

**Other Terms of the Bonds.** When sold, the bonds shall bear interest at an annual rate not exceeding the statutory maximum, and that interest shall be made payable at the time or times permitted by law. The bonds may be issued and sold in several series, and no bond shall be made to mature more than the statutory maximum number of years from the date borne by that bond.

### **ESTIMATED BALLOT INFORMATION**

The District is required by law to include in the statement of the measure to be voted on estimates of the amount of money to be raised annually to repay the bonds and the rate and duration of the tax to be levied for the bonds. As of the

time this measure was placed on the ballot, the District estimated an average tax rate of approximately 2.174 cents per \$100 of assessed valuation (annual repayment amount averaging \$329,528,000) while the bonds are outstanding (estimated to be approximately 34 years). Attention of all voters is directed to the fact that such information is based upon the District's projections and estimates only, which are not binding upon the District. The amount of money to be raised annually and the rate and duration of the tax to be levied for the bonds may vary from those presently estimated due to variations from these estimates in the timing of bond sales, the amount of bonds sold and market interest rates at the time of each sale, and actual assessed valuations over the term of repayment of the bonds. The dates of sale and the amount of bonds sold at any given time will be determined by the District based on need for project funds and other factors. The actual interest rates at which the bonds will be sold will depend on the bond market at the time of each sale. Actual future assessed valuation will depend upon the amount and value of taxable property within the District as determined by the County Assessor in the annual assessment and the equalization process.

### **BOND PROJECT LIST**

The Bond Project List below contains the school facilities projects the District proposes to finance with proceeds of the bonds. The Bond Project List shall be considered a part of this bond measure and shall be reproduced in any official document required to contain the full statement of the bond measure. Listed school facilities projects will be completed as needed at a particular school facility or school facility site owned or to be acquired and owned by the District (or where the District has or will obtain a long-term property interest) according to Board-established priorities and a planning and assessment process that includes, among other things, a Facilities Condition Assessment (an "FCA"), capacity analysis, demographic forecasting, seismic risk analysis, federal accessibility requirements, cost avoidance, health and safety conditions, and any facilities modifications required by law, as applicable. The order in which projects appear on the Bond Project List is not an indication of priority for funding or completion. In so far as permitted by law, each project is assumed to include its share of costs of the election and bond issuance, and applicable related costs such as project and construction management, architectural, engineering, inspection and similar assessments (including FCA), planning, designing and testing costs, commissioning, systems evaluation, integration and stabilization, demolition and interim housing costs, legal, accounting and similar fees, costs related to the annual independent financial and performance audits, a contingency for unforeseen design and construction costs, and other costs incidental to or necessary for completion of the listed school facilities projects (whether the related work is performed by the District or third parties). The final cost of each project will be determined as plans are finalized, construction bids are awarded, and projects are completed. In addition, certain project funds may come from non-local-bond sources, including State funds for eligible projects. If the District obtains unexpected funds from non-local-bond sources with respect to the listed school facilities projects, such projects may be enhanced, supplemented or expanded to the extent such funds are available. Some projects may be subject to further government approvals, including by State officials and boards and/or local

environmental or agency approval. Inclusion of a project on the Bond Project List is not a guarantee that the project will be completed (regardless of whether bond funds are available). Moreover, the Board cannot guarantee that the bond proceeds will provide sufficient funds to allow completion of all projects on the Bond Project List nor that a project may be implemented at every campus.

### **PART ONE – PROJECTS FOR ALL SCHOOL FACILITIES**

The following projects listed in Part One may be financed with proceeds from the sale of bonds authorized by this measure at any and all school facilities or any or all school facility sites owned or to be acquired and owned by the District (or where the District has or will obtain a long-term property interest) throughout the District:

<b>SCHOOL SAFETY AND SECURITY PROJECTS</b>
<ul style="list-style-type: none"> <li>• Upgrade, acquire, and/or install communication and safety/security systems, networks, fixtures, infrastructure and equipment, including, but not limited to, fire alarm, fire suppression, fire/life safety, security/intrusion alarm, video surveillance and monitoring, camera/buzzer, emergency communications, voice and audio-visual communications, including, but not limited to, telephone, radio systems, and public address/telecommunications, and exterior lighting.</li> <li>• Install and/or replace security gates, fencing, and master key/door lock and access control systems, fixtures and equipment.</li> <li>• Replace plumbing systems and/or fixtures to address lead or deterioration and/or improve water quality.</li> <li>• Upgrade and/or rehabilitate grounds, fixtures, buildings and structures or portions thereof, including, but not limited to, hand sanitizing stations, touchless faucets, automatic flush urinals and toilets, motion sensor hand dryers, touchless/hands-free/automatic doors, physical barriers such as clear plastic sneeze guards, and ventilation systems, to eliminate or mitigate health and safety risks and/or comply with local, state and federal building, health, safety, access and other related guidelines, guidance, or requirements, including those related to COVID-19.</li> <li>• Retrofit, rehabilitate, reconstruct, and/or replace school buildings to improve earthquake safety.</li> <li>• Install and/or upgrade air quality improvement systems and equipment.</li> </ul>
<b>TECHNOLOGY PROJECTS</b>
<ul style="list-style-type: none"> <li>• Furnish and equip school facilities with technology, including, but not limited to, permanent and portable computing and electronic devices such as computers, laptops, tablets, and mobile devices, digital projectors, 3D printers, smart/interactive whiteboards, computer science equipment, robotics equipment, unmanned aircraft vehicles/unmanned aerial systems (UAV/UAS) educational drones, cameras, document cameras, sound</li> </ul>

amplification devices, monitors, televisions, copiers, scanners, printers, microphones, server/storage equipment, communications systems, network security equipment, local area network/wide area network (LAN/WAN) equipment, network equipment, racking, power and cooling equipment, wireless WAN equipment and announcement displays, including, but not limited to, digital marquees.

- Upgrade, replace, acquire and/or install technology infrastructure, systems, fixtures, hardware, and software, including, but limited to, network cabling, switches and routers, wiring and uninterruptible power supplies, audio systems, video systems, data systems, access management systems, student information systems, data reporting systems, datacenter and cloud computing systems, antivirus solutions, data back-up systems, network security systems, network systems, encryption technologies, firewalls, interactive/audio-visual educational technology, virtual learning environment/solutions, servers, network interface devices, and infrastructure necessary for broadband connectivity to classrooms and school sites.

Such upgrades, replacements, acquisitions and installations of technology equipment, fixtures and infrastructure include initial purchases and scheduled and necessary replacements, upgrades and updating of technology, and technology equipment that may also become fixtures are specifically authorized.

#### **MODERNIZATION AND RENOVATION PROJECTS**

- Modernize, renovate, replace, and/or upgrade school facilities including, but not limited to, classrooms, classroom buildings, career technical education facilities, maker spaces, labs, gymnasiums, theater/performing arts centers, multipurpose rooms, auditoriums, libraries, media centers, band and choir facilities, sensory rooms, restrooms, parent and family centers, common areas and grounds, storage areas, cafeterias/food services, lunch/shade shelters, school-based wellness clinics, office/school support facilities, whether permanent, portable or modular. Such projects include furnishings, equipment, infrastructure, fixtures, and signage.
- Replace, upgrade and/or install major site, building and utility systems and equipment including, but not limited to, roofing, electrical, lighting, heating and cooling, plumbing, refrigeration, flooring, ceiling, sewer, gas, water, and energy management.
- Construct and/or upgrade clean, renewable, sustainable and efficient energy and/or water systems, equipment and features including, but not limited to, electricity generation, distribution and storage systems such as solar energy systems, wind turbines, back-up generators, battery storage; electric vehicle charging stations and infrastructure; and reclaimed water applications (purple pipe).
- Renovate, install, construct, upgrade, and/or replace school grounds, gardens, outdoor areas, outdoor structures, outdoor learning areas, landscape, hardscape, permeable surfaces, irrigation, drainage, storm drain connections, and stormwater retention systems, which may include the

removal of portable or modular buildings.

- Construct, upgrade and/or expand pathways, path of travel, paved areas, roads, sidewalks, pick-up/drop-off areas, and parking lots and related areas.
- Construct, reconstruct, rehabilitate, expand and/or replace athletic, recreational and/or sports facilities including, but not limited to, play areas, playgrounds, play fields, gymnasiums, stadiums, athletic fields and tracks (synthetic or natural), tennis courts and other hardcourts, pools, baseball/softball dugouts and batting cages, stadiums, bleachers, press boxes, announcer's booths, scoreboards, and locker rooms.
- Renovate, replace, and/or install lighting for athletic fields, play fields, tracks, courts, and stadiums.
- Rehabilitate closed schools, centers, and/or sites to be operational, and renovate/upgrade such schools, centers, and/or sites to meet health, safety, and access requirements, and efficiency and program needs.
- Acquire or replace school buses.

### **ACCESSIBILITY**

Americans with Disabilities Act (ADA) and other accessibility upgrades, renovations, and installations to physical elements/areas including, but not limited to, ramps, handrails, walkways/accessible routes, lunch tables, furniture, restrooms, stage lifts, drinking fountains, sinks, passenger loading zones, public parking areas, elevators, signage, doorways including, but not limited to, door hardware and thresholds, service counters, locker rooms, assembly seating, play area components, assistive listening devices, and changing/dressing areas, in order to remove physical barriers and/or enhance accessibility to, among other things, comply with ADA Title II Regulations related to program accessibility and/or to support implementation of the District's Self-Evaluation and Transition Plan.

### **FURNISH AND EQUIP**

Furnish and equip school facilities with:

- Indoor and outdoor furniture including, but not limited to, desks, chairs, benches, tables, modular furniture, bookcases and lockers.
- Technology including, but not limited to, laptops, laptop carts, computers, tablets, mobile devices, digital projectors, 3D printers, smart/interactive whiteboards, UAV/UAS educational drones, cameras, document cameras, sound amplification devices, monitors, ceiling mounted projectors, televisions, copiers, scanners, printers, microphones, audio systems, video systems, announcement displays, and digital marquees.
- Equipment, including, but not limited to, computer science equipment, robotics equipment, science lab equipment, career technical education industry specific equipment, food service equipment, and gymnasium or athletic equipment such as basketball backboard and rim systems, baseball/softball dugouts and batting cages, and soccer goal posts and nets.

Furnishing and equipping shall include initial purchases, and scheduled and



necessary replacements, upgrades and updating, and furniture and equipment that become fixtures are specifically authorized.

### **NEW CONSTRUCTION/ACQUISITION**

Acquire, construct, furnish, and equip new schools, classrooms, classroom buildings, adult and career technical education facilities, preschool facilities, labs, gymnasiums, other school athletic, recreational and sports facilities, including, but not limited to, stadiums, locker rooms, pools, courts and fields, theater/performing arts centers, multipurpose rooms, auditoriums, libraries, media centers, art, band and choir facilities, restrooms, common areas and grounds, storage areas, kitchen, food storage, preparation and service facilities, school-based wellness clinics, and office/school support facilities on existing or new school facility sites, whether permanent, portable or modular, and the acquisition of real property to accommodate any such school facilities. These projects are specifically authorized to occur at or in conjunction with any and all existing school facilities or any or all school facility sites owned or to be acquired and owned by the District (or where the District has or will obtain a long-term property interest).

### **CHARTER SCHOOL FACILITIES**

Public charter school projects may include any of the types of school facility projects listed in the Bond Project List. In addition, specific charter school projects/programs may include:

- Development of District-owned facilities for charter schools pursuant to, without limitation, a District augmentation program.
- Consistent with the District's responsibilities under Education Code Section 47614, renovate school facilities including, but not limited to, classrooms, low voltage systems such as local area data networks, and phone/public address systems and intrusion alarms, and furnish and equip with desks, chairs, and emergency radio systems, to make such school facilities available to charter schools operating in the District.

### **JOINT USE PROJECTS**

Joint use projects enable the District to take advantage of opportunities to partner with other public and private entities, and nonprofit organizations for the joint development, operation, and community use of school facilities. As appropriate, joint use projects are authorized to be financed at all school facilities District-wide and may include any of the types of school facilities projects listed in the Bond Project List. Specific joint use projects may include, but are not limited to:

- Construction of new and expansion of existing school-based wellness clinics.
- Construction, reconstruction, rehabilitation, and replacement of athletic, recreational and/or sports facilities.

The District may enter into agreements with other public agencies or nonprofit

organizations for joint use of the school facilities financed with the proceeds from the sale of bonds authorized by this measure in accordance with Education Code Section 17077.42 (or any successor provision). The District may seek State grant funds for eligible joint-use projects as permitted by law, and this measure hereby specifies and acknowledges that, subject to the limitations on the uses provided for herein, the proceeds from the sale of bonds authorized by this measure will or may be used to fund all or a portion of the local share for any eligible joint-use projects identified in the Bond Project List or as otherwise permitted by California State regulations, as the Board shall determine.

## **PART TWO – SITE SPECIFIC PROJECTS**

The following projects listed in Part Two may be financed with proceeds from the sale of bonds authorized by this measure at the specific school sites as indicated:

### **ACCESSIBILITY**

- Americans with Disabilities Act (ADA) and other accessibility upgrades, renovations, and installations to physical elements/areas to remove physical barriers and/or enhance accessibility to, among other things, comply with ADA Title II Regulations related to program accessibility and/or to support implementation of the District's Self-Evaluation and Transition Plan:

153rd St. ES - 156th St. ES - 186th St. ES - 3rd St. ES - 54th St. ES - 7th St. ES - Amestoy ES - Annalee ES - Arminta ES - Arroyo Seco Museum Science Magnet - Atwater ES - Bancroft MS - Banning HS - Bassett ES - Beckford Charter for Enriched Studies - Beethoven ES - Bell HS - Berendo MS - Bethune MS - Broad ES - Calabash Charter Academy - Calahan ES - Canoga Park HS - Carnegie MS - Carson HS - Carthay Environmental Studies Magnet ES - Carver MS - Castle Heights ES - Castlebay Charter ES - Charnock ES - Chatsworth Park ES - Cienega ES - Coliseum ES - Columbus MS - Cowan ES - Dacotah EEC - Dahlia Heights ES - Del Amo ES - Dena ES - Dolores ES - Dominguez ES - Eagle Rock ES - Eagle Rock HS - El Camino Real Charter HS - El Sereno MS - Erwin ES - Fair ES - Fairfax HS - Figueroa ES - Fleming MS - Franklin ES - Frost MS - Gage MS - Gardena HS - Garfield HS - Glen Alta Span School - Gompers MS - Graham ES - Granada ES - Granada Hills Charter HS - Gulf ES - Hale Charter Academy MS - Halldale ES - Hancock Park ES - Harrison ES - Haskell STEAM Magnet ES - Haynes Charter for Enriched Studies - Hazeltine ES - Henry MS - Hollenbeck MS - Hollywood HS - Holmes EEC - Hubbard ES - Kenter Canyon Charter ES -



Kester ES - Lanai ES - Langdon ES - Leland ES - Locke College Preparatory Academy - Lokrantz Special Education Center - Lomita STEAM Magnet ES - Los Angeles HS - Lowman Special Education & Career Transition Center - Mar Vista ES - Marlton Special Education School - Marquez Charter ES - Marshall HS - Mayall Academy of Arts & Technology Magnet ES - Melvin ES - Miles ES - Millikan Charter MS - Monroe HS - Mount Gleason MS - Nevada ES - Nevin ES - Nightingale MS - Nimitz MS - Nobel Charter MS - Normandie ES - Nueva Vista ES - Olive Vista MS - Overland ES - Pacoima EEC - Palisades Charter ES - Palms ES - Parthenia Academy of Arts & Technology - Peary MS - Pinewood EEC - Pomelo Community Charter ES - Portola MS - President ES - Ramona ES - Reed MS - Revere Charter MS - Richland ES - Roscomare ES - Rosemont EEC - Rosewood Urban Planning & Design Magnet ES - Russell ES - San Fernando HS - San Fernando MS - San Pascual STEAM Magnet ES - San Pedro ES - Sepulveda MS - Sheridan ES - South Gate HS - South Gate MS - South Shores Visual & Performing Arts Magnet ES - Stagg ES - State EEC - State ES - Sterry ES - Stonehurst STEAM Magnet ES - Strathern ES - Sun Valley Magnet: Engineering - Arts & Technology - Sunrise ES - Sylmar Charter HS - Sylmar ES - Telfair ES - Topanga Charter ES - Topeka Charter School for Advanced Studies - Towne ES - Twain MS - University Charter HS - Utah Span School - Van Nuys HS - Van Nuys MS - Verdugo Hills HS - Vermont ES - Warner ES - Webster MS - West Hollywood ES - Westchester Enriched Sciences Magnets - Westminster Math & Technology/Environmental Studies Magnet ES - Wilbur Charter for Enriched Academics - Wilmington Park ES - Wilmington STEAM Magnet MS - Wilson HS - - Wonderland ES - YES Academy at Hyde Park ES

### **SCHOOL SAFETY AND SECURITY PROJECTS**

- Upgrade and/or install safety/security systems, fixtures and equipment:

East LA Occupational Center - East LA Skills Center - Eastside Learning Center - Evans Community Adult School - Friedman Occupational Center - Harbor Occupational Center - Los Angeles Technology Center - Mid-City Adult Learning Center - North Valley Occupational Center - San Pedro Community Adult School EEC - Slawson Occupational Center - Tweedy Learning Center - Venice Skills Center - Waters Employment Preparation Center - West Valley Occupational Center - Westchester-Emerson Community Adult School

- Upgrade and /or install fire alarm systems:

Brooklyn EEC - Collins EEC - Dacotah EEC - Eagle Rock HS - East LA Occupational Center - Eastman EEC - Evans Community Adult School - Friedman Occupational Center - Hyde Park EEC - Miramonte EEC - Pinewood EEC - San Pedro Community Adult School EEC - Wadsworth EEC - West Valley Occupational Center - Westchester-Emerson Community Adult School

- Install and/or replace security gates and fencing:

East LA Occupational Center - Eastside Learning Center - Los Angeles Technology Center - Mid-City Adult Learning Center - North Valley Occupational Center - San Pedro Community Adult School EEC

### **MODERNIZATION AND RENOVATION PROJECTS**

- Replace, upgrade and/or install electrical and lighting systems and equipment:

Harbor Occupational Center - Huntington Park-Bell Community Adult School - Mid-City Adult Learning Center - North Valley Occupational Center - Tweedy Learning Center - Venice Skills Center - West Valley Occupational Center - Westchester-Emerson Community Adult School

- Retrofit, rehabilitate, reconstruct, and/or replace school buildings to, among other things, improve earthquake safety:

107th St. ES - 109th St. ES - 10th St. ES - 112th St. ES - 118th St. ES - 15th St. ES - 1st St. ES - 24th St. ES - 28th St. ES - 2nd St. ES - 42nd St. ES - 49th St. ES - 4th St. ES - 52nd St. ES - 54th St. ES - 59th St. ES - 66th St. ES - 6th Ave. ES - 74th St. ES - 99th St. ES - Adams MS - Albion ES - Aldama ES - Alexandria ES - Alta Loma ES - Angeles Mesa ES - Aragon ES - Arlington Heights ES - Audubon MS - Bancroft MS - Bandini ES - Banneker Career & Transition Center - Banning HS - Barrett ES - Barton Hill ES - Bell HS - Belmont HS - Berendo MS - Bethune MS - Birmingham Community Charter HS - Bradley Global Awareness Magnet ES - Breed ES - Brentwood Science Magnet ES - Bridge ES - Broad ES - Broadway ES - Brockton ES - Bushnell Way ES - Cabrillo ES - Calabash Charter Academy - Canoga Park ES - Canoga Park HS - Canterbury ES - Carnegie MS - Carpenter Community Charter ES - Carson ES - Carthay Environmental Studies Magnet ES - Carver MS - Catskill ES - Chase ES - Chatsworth Charter HS - Chatsworth Park ES - Cheremoya ES - Clay MS - Cochran MS - Columbus MS - Crenshaw Magnet HS: STEMM - Crescent

Heights Language Arts/Social Justice Magnet ES - Dana MS -  
 Dayton Heights ES - Dena ES - Dodson MS - Dorris ES -  
 Dorsey HS - Drew MS - Eagle Rock ES - Eastman ES - Edison  
 MS - El Camino Real Charter HS - El Sereno MS - Emelita ES -  
 Encino Charter ES - Eshelman ES - Evergreen ES - Fair ES -  
 Fairfax HS - Figueroa ES - Fleming MS - Flourney ES - Ford  
 ES - Foshay Learning Center - Franklin ES - Franklin HS -  
 Fremont HS - Friedman Occupational Center - Fries ES - Fulton  
 College Preparatory School - Gage MS - Gardena ES - Gardena  
 HS - Gardner ES - Garfield HS - Garvanza Technology &  
 Leadership Magnet ES - Glassell Park ES - Gompers MS -  
 Graham ES - Grant ES - Griffin ES - Griffith-Joyner ES - Gulf  
 ES - Hale Charter Academy MS - Hamasaki ES - Harbor  
 Occupational Center - Harrison ES - Harte Preparatory MS -  
 Haynes Charter for Enriched Studies - Heliotrope ES - Henry MS  
 - Hillside ES - Hollenbeck MS - Hollywood HS - Holmes ES -  
 Hooper ES - Humphreys ES - Huntington Park-Bell Community  
 Adult School - Irving STEAM Magnet MS - Jordan HS - Justice  
 Academy Charter ES - Kennedy ES - Langdon ES - Lankershim  
 ES - Lanterman Special Education HS - Laurel Span School - Le  
 Conte MS - Liberty ES - Lillian ES - Locke Charter HS -  
 Lockhurst Charter ES - Lockwood ES - Logan Academy of  
 Global Ecology - Lorena ES - Los Angeles Center for Enriched  
 Studies - Los Angeles HS - Los Feliz STEMM Magnet ES -  
 Madison MS - Magnolia ES - Main ES - Malabar ES -  
 Manchester ES - Mann MS - Manual Arts HS - Marina Del Rey  
 MS - Markham MS - Marshall HS - McKinley ES - Melrose  
 Math/Science/Technology Magnet ES - Melvin ES -  
 Metropolitan Continuation HS - Micheltorena ES - Mid-City's  
 Prescott School of Enriched Sciences - Miles EEC - Miles ES -  
 Millikan Charter MS - Monroe HS - Morningside ES - Mount  
 Gleason MS - Muir MS - Mulholland MS - Murchison ES -  
 Narbonne HS - Nevin ES - Nimitz MS - Noble ES - Normandie  
 ES - North Valley Occupational Center - Northridge MS -  
 Overland ES - Pacoima MS - Palisades Charter ES - Palms ES -  
 Palms MS - Parthenia Academy of Arts & Technology - Peary  
 MS - Pio Pico MS - Point Fermin Marine Science Magnet ES -  
 Porter MS - Portola MS - Ranchito ES - Raymond ES - Reed  
 MS - Revere Charter MS - Rio Vista ES - Ritter ES - Roscoe ES  
 - Rosemont ES - Rosewood Urban Planning & Design Magnet  
 ES - San Fernando ES - San Fernando HS - San Fernando MS -  
 San Gabriel ES - San Pedro ES - Saturn ES - Sepulveda MS -  
 Shenandoah ES - Sheridan ES - Solano ES - Soto ES - South  
 Gate HS - South Gate MS - South Park ES - State EEC - State  
 ES - Sterry ES - Stevenson College & Career Preparatory - Sun

Valley Magnet: Engineering - Arts & Technology - Sunrise ES - Sutter MS - Sylmar Charter HS - Taper ES - Topanga Charter ES - Twain MS - Union ES - University Charter HS - Van Ness ES - Van Nuys HS - Van Nuys MS - Verdugo Hills HS - Vernon City ES - Victoria ES - Vine ES - Virgil MS - Virginia ES - Washington Preparatory HS - Webster MS - Weemes ES - West Hollywood ES - Westchester Enriched Sciences Magnets - Western ES - Westminster Math & Technology/Environmental Studies Magnet ES - Wilmington Park ES - Wilmington STEAM Magnet MS - Wilshire Crest ES - Wilton ES - Woodcrest ES - Woodland Hills Academy - Wright STEAM Magnet MS - YES Academy at Hyde Park ES - Yorkdale ES

- Comprehensively modernize school facilities including, but not limited to, facility retrofits, rehabilitations, replacements, renovations and upgrades:

112th St. ES - 118th St. ES - 15th St. ES - 2nd St. ES - 32nd St./USC Performing Arts Magnet ES - 42nd St. ES - 49th St. ES - 92nd St. ES - Amestoy ES - Ascot ES - Audubon MS - Bandini ES - Banning HS - Barrett ES - Belvedere MS - Bradley Global Awareness Magnet ES - Bridge ES - Broad ES - Burroughs MS - Canoga Park HS - Carpenter Community Charter ES - Cheremoya ES - Cleveland Charter HS - Eagle Rock ES - Elizabeth Learning Center - Elysian Heights ES - Fairfax HS - Figueroa ES - Ford ES - Foshay Learning Center - Fries ES - Gardena ES - Grant HS - Gulf ES - Hale Charter Academy MS - Hamilton HS - Huntington Park HS - Jefferson HS - Kennedy HS - Lake Balboa College Preparatory Magnet - Le Conte MS - Lincoln HS - Lorena ES - Madison MS - Malabar ES - Mar Vista ES - McKinley ES - Melrose Math/Science/Technology Magnet ES - Mid-City's Prescott School of Enriched Sciences - Millikan Charter MS - Monroe HS - Nimitz MS - North Hollywood HS - Pearl Journalism/Communications Magnet HS - Polytechnic HS - Reed MS - Reseda Charter HS - Roosevelt HS - Rosewood Urban Planning & Design Magnet ES - San Fernando HS - San Pedro HS - Shenandoah ES - Sheridan ES - Sherman Oaks Center for Enriched Studies - Sierra Vista ES - Soto ES - South Park ES - Sylmar Charter HS - Sylvan Park ES - Taft Charter HS - Valley View ES - Venice HS - Victoria ES - Westside Global Awareness Magnet - YES Academy at Hyde Park ES

- Acquire, construct, furnish, and equip new classroom buildings and office/school support facilities:

Amestoy ES - Canyon Charter ES - Castle Heights ES - Dahlia Heights ES - Delevan ES - Dixie Canyon Community Charter ES

- East LA Occupational Center - East LA Skills Center - Evans Community Adult School - Franklin ES - Ivanhoe ES - Los Angeles Technology Center - North Valley Occupational Center - Playa Vista ES - South Shores Visual & Performing Arts Magnet ES - Stevenson College & Career Preparatory - Verdugo Hills HS - West Valley Occupational Center - Wilson HS - Wonderland ES

- Replace, upgrade and/or install heating and cooling systems and equipment:

107th St. ES - 10th St. ES - 116th St. ES - 118th St. ES - 122nd St. ES - 135th St. ES - 153rd St. ES - 156th St. ES - 15th St. ES - 186th St. ES - 1st St. ES - 232nd Pl. ES - 28th St. ES - 2nd St. ES - 32nd St./USC Performing Arts Magnet ES - 3rd St. ES - 42nd St. ES - 49th St. ES - 4th St. ES - 52nd St. ES - 54th St. ES - 59th St. ES - 61st St. ES - 66th St. ES - 6th Ave. ES - 74th St. ES - 75th St. ES - 92nd St. ES - 95th St. ES - 96th St. ES - 99th St. ES - Academy for Enriched Sciences Magnet ES - Adams MS - Albion ES - Alta Loma ES - Ambler ES - Amestoy ES - Andasol ES - Angeles Mesa ES - Ann ES - Annalee ES - Annandale ES - Apperson ES - Arleta HS - Arlington Heights ES - Arminta ES - Audubon MS - Avalon Gardens ES - Balboa Gifted/High Ability Magnet ES - Baldwin Hills ES - Bancroft MS - Bandini ES - Banneker Career & Transition Center - Banning HS - Barrett ES - Barton Hill ES - Bassett ES - Beachy ES - Beethoven ES - Bell HS - Belmont HS - Belvedere ES - Belvedere MS - Berendo MS - Bertrand ES - Bethune MS - Birmingham Community Charter HS - Blythe ES - Bonita ES - Braddock ES - Bradley Global Awareness Magnet ES - Brainard ES - Breed ES - Brentwood Science Magnet ES - Bridge ES - Bright Star Secondary Charter Academy - Broadacres ES - Broadous ES - Broadway ES - Brooklyn Span School - Buchanan ES - Budlong ES - Burbank ES - Burroughs MS - Burton ES - Bushnell Way ES - Cabrillo ES - Calabash Charter Academy - Calahan ES - Calvert Charter for Enriched Studies - Canoga Park ES - Canoga Park HS - Cantara ES - Canterbury ES - Canyon Charter ES - Capistrano ES - Carnegie MS - Caroldale Learning Community - Carpenter Community Charter ES - Carson ES - Carson HS - Carthay Environmental Studies Magnet ES - Carver MS - Castle Heights ES - Castlebay Charter ES - Catskill ES - Century Park ES - Chandler Learning Academy - Chapman ES - Chase ES - Chatsworth Charter HS - Chatsworth Park ES - Chavez Learning Academies - Cienega ES - Cimarron ES - City Terrace ES - Cleveland Charter HS - Clifford Math & Technology Magnet ES - Cochran MS - Coeur d'Alene ES - Cohasset ES - Coldwater Canyon ES - Colfax Charter ES -

Coliseum ES - Columbus MS - Community Magnet Charter ES -  
 Compton ES - Contreras Learning Complex - Corona ES -  
 Cowan ES - Crescent Heights Language Arts/Social Justice  
 Magnet ES - Crestwood ES - Curtiss MS - Dahlia Heights ES -  
 Dana MS - Danube ES - Darby ES - Dayton Heights ES -  
 Dearborn Charter Academy ES - Del Amo ES - Delevan ES -  
 Dena ES - Denker ES - Dixie Canyon Community Charter ES -  
 Dodson MS - Dolores ES - Dominguez ES - Dorris ES - Dorsey  
 HS - Drew MS - Dyer ES - Eagle Rock ES - Eagle Rock HS -  
 East LA Occupational Center - East LA Skills Center - Eastman  
 ES - El Camino Real Charter HS - El Dorado ES - El Oro Way  
 Charter for Enriched Studies - El Sereno ES - El Sereno MS -  
 Elizabeth Learning Center - Elysian Heights ES - Emerson  
 Community Charter MS - Enadia Way Technology Charter -  
 Erwin ES - Eshelman ES - Esperanza ES - Euclid ES - Evans  
 Community Adult School - Fair ES - Fairburn ES - Farmdale ES  
 - Fernangeles ES - Figueroa ES - Fishburn ES - Fleming MS -  
 Fletcher ES - Florence ES - Ford ES - Foshay Learning Center -  
 Franklin ES - Friedman Occupational Center - Fries ES - Frost  
 MS - Fullbright ES - Fulton College Preparatory School - Gage  
 MS - Garden Grove ES - Gardena ES - Gardena HS - Garfield  
 HS - Gates ES - Germain Academy for Academic Achievement -  
 Glassell Park ES - Gledhill ES - Glen Alta Span School -  
 Glenfeliz ES - Glenwood ES - Gompers MS - Graham ES -  
 Granada ES - Grand View ES - Grant ES - Grant HS - Grape ES  
 - Griffith STEAM Magnet MS - Griffith-Joyner ES - Gulf ES -  
 Haddon ES - Hale Charter Academy MS - Halldale ES -  
 Hamasaki ES - Hamilton HS - Hamlin Charter Academy ES -  
 Hancock Park ES - Hart ES - Harte Preparatory MS - Haskell  
 STEAM Magnet ES - Hawaiian ES - Haynes Charter for  
 Enriched Studies - Hazeltine ES - Henry MS - Herrick ES -  
 Hillcrest ES - Hillside ES - Hobart ES - Hollenbeck MS -  
 Hollywood HS - Holmes ES - Holmes MS - Hoover ES -  
 Hubbard ES - Hughes ES - Huntington ES - Huntington Park HS  
 - Huntington Park-Bell Community Adult School - Irving  
 STEAM Magnet MS - Ivanhoe ES - Jefferson HS - Justice  
 Academy Charter ES - Kennedy ES - Kennedy HS - Kentwood  
 ES - Kester ES - King ES - King MS Film & Media Magnet -  
 King-Drew Medicine & Science Magnet HS - Kittridge ES -  
 Knollwood Preparatory Academy ES - Lanai ES - Lane ES -  
 Langdon ES - Lankershim ES - Lawrence MS - Le Conte MS -  
 Leapwood ES - Leichman Career Preparatory & Transition Center  
 - Leland ES - Lemay ES - Liechty MS - Limerick ES - Lincoln  
 HS - Logan Academy of Global Ecology - Lokrantz Special  
 Education Center - Loma Vista ES - Lomita STEAM Magnet ES

- Lorena ES - Lorne ES - Los Angeles Academy MS - Los Angeles Center for Enriched Studies - Los Angeles HS - Los Angeles Technology Center - Los Feliz STEMM Magnet ES - Lowman Special Education & Career Transition Center - Loyola Village Fine & Performing Arts Magnet ES - Maclay MS - Madison MS - Magnolia ES - Main ES - Malabar ES - Manchester ES - Manhattan ES - Mann UCLA Community School - Manual Arts HS - Mar Vista ES - Marianna ES - Marina Del Rey MS - Markham MS - Marlton Special Education School - Marshall HS - Marvin ES - Mayall Academy of Arts & Technology Magnet ES - McBride Special Education Center - McKinley ES - Melrose Math/Science/Technology Magnet ES - Melvin ES - Menlo ES - Meyler ES - Micheltorena ES - Mid-City's Prescott School of Enriched Sciences - Middleton ES - Miles ES - Miller Career & Transition Center - Miller ES - Millikan Charter MS - Miramonte ES - Monlux ES - Monroe HS - Mount Gleason MS - Mountain View ES - Muir MS - Mulholland MS - Murchison ES - Napa ES - Narbonne HS - Nestle Charter ES - Nevada ES - Nevin ES - Newcastle ES - Nightingale MS - Nimitz MS - Nobel Charter MS - Noble ES - Normandie ES - North Hollywood HS - Northridge MS - Norwood ES - O'Melveny ES - Open Magnet Charter ES - Osceola ES - Overland ES - Oxnard ES - Pacoima MS - Palisades Charter HS - Palms ES - Palms MS - Panorama HS - Park Western ES - Parmelee ES - Parthenia Academy of Arts & Technology - Paseo del Rey Natural Science Magnet ES - Peary MS - Pinewood ES - Pio Pico MS - Plainview Academic Charter Academy - Plasencia ES - Plummer ES - Point Fermin Marine Science Magnet ES - Polytechnic HS - Pomelo Community Charter ES - Porter MS - Portola MS - President ES - Purche ES - Ramona ES - Ranchito ES - Raymond ES - Reed MS - Reseda Charter HS - Reseda ES - Revere Charter MS - Richland ES - Riley HS - Ritter ES - Riverside Charter ES - Rockdale Visual & Performing Arts Magnet ES - Romer MS - Roosevelt HS - Roscomare ES - Rosewood Urban Planning & Design Magnet ES - Rowan ES - Russell ES - Salvin Special Education Center - San Fernando HS - San Gabriel ES - San Jose ES - San Pascual STEAM Magnet ES - San Pedro ES - San Pedro HS - Saticoy ES - Saturn ES - Sepulveda MS - Serrania Charter for Enriched Studies - Sharp ES - Shenandoah ES - Sheridan ES - Sherman Oaks Center for Enriched Studies - Sherman Oaks Charter ES - Shirley ES - Sierra Park ES - Sierra Vista ES - Solano ES - Soto ES - South Gate HS - South Gate MS - South Park ES - South Shores Visual & Performing Arts Magnet ES - Stevenson College & Career Preparatory - Stonehurst STEAM Magnet ES -

Strathern ES - Sun Valley HS - Sun Valley Magnet: Engineering  
 - Arts & Technology - Sunland ES - Sunny Brae ES - Sunrise  
 ES - Superior Charter ES - Sutter MS - Sylmar Charter HS  
 Math/Science/Technology Magnet - Sylvan Park ES - Taft  
 Charter HS - Taper ES - Tarzana ES - Toland Way ES - Toluca  
 Lake ES - Topanga Charter ES - Topeka Charter School for  
 Advanced Studies - Towne ES - Trinity ES - Tulsa ES - Twain  
 MS - Tweedy ES - Union ES - University Charter HS - Utah  
 Span School - Valerio ES - Valley Academy of Arts and Sciences  
 - Valley View ES - Van Deene ES - Van Gogh Charter ES - Van  
 Ness ES - Van Nuys ES - Van Nuys HS - Van Nuys MS -  
 Vanalden ES - Vena ES - Verdugo Hills HS - Vermont ES -  
 Vernon City ES - Victory ES - Vine ES - Vinedale ES - Vintage  
 Math/Science/Technology Magnet ES - Virgil MS - Virginia ES -  
 Wadsworth ES - Walgrove ES - Washington Preparatory HS -  
 Webster MS - Weemes ES - Welby Way Charter ES - West  
 Athens ES - West Hollywood ES - West Vernon ES -  
 Westchester Enriched Sciences Magnets - Westchester-Emerson  
 Community Adult School - Western ES - Westminster Math &  
 Technology/Environmental Studies Magnet ES - Westport  
 Heights ES - Westside Global Awareness Magnet - Westwood  
 Charter ES - White ES - White MS - Wilbur Charter for  
 Enriched Academics - Willenberg Special Education Center -  
 Wilmington STEAM Magnet MS - Wilson HS - Wilton ES -  
 Windsor Hills Math/Science/Aerospace Magnet ES - Winnetka  
 ES - Woodcrest ES - Woodlake Community Charter ES -  
 Woodland Hills Charter ES - Wright STEAM Magnet MS - YES  
 Academy at Hyde Park ES - Yorkdale ES

- Modernize, renovate, replace, and/or upgrade career technical education facilities:

East LA Occupational Center - East LA Skills Center - Evans  
 Community Adult School - Friedman Occupational Center -  
 Huntington Park-Bell Community Adult School - Los Angeles  
 Technology Center - Slawson Occupational Center - West Valley  
 Occupational Center

- Modernize, renovate, replace, and/or upgrade cafeteria/food services areas or facilities:

2nd St. ES - Annandale ES - Arroyo Seco Museum Science  
 Magnet - Avalon Gardens ES - Barrett ES - Bradley Global  
 Awareness Magnet ES - Brainard ES - Breed ES - Bryson ES -  
 Byrd MS - Canfield ES - Canoga Park HS - Carnegie MS -



Carson HS - Carver MS - Castlebay Charter ES - Century Park ES - Chatsworth Park ES - Clifford Math & Technology Magnet ES - Community Magnet Charter ES - Curtiss MS - Dahlia Heights ES - Danube ES - Dearborn Charter Academy ES - Del Amo ES - Delevan ES - Dorris ES - El Oro Way Charter for Enriched Studies - Elysian Heights ES - Evans Community Adult School - Fleming MS - Franklin ES - Franklin HS - Frost MS - Fulton College Preparatory School - Gardena HS - Germain Academy for Academic Achievement - Gompers MS - Grant HS - Griffith STEAM Magnet MS - Haddon ES - Hale Charter Academy MS - Hamasaki ES - Hamilton HS - Harding ES - Harte Preparatory MS - Henry MS - Hollywood HS - Holmes MS - Irving STEAM Magnet MS - Kennedy HS - Kenter Canyon Charter ES - Lake Balboa College Preparatory Magnet - Lane ES - Latona ES - Lawrence MS - Le Conte MS - Lincoln HS - Logan Academy of Global Ecology - Los Angeles Academy MS - Los Angeles HS - Maclay MS - Madison MS - Magnolia ES - Mann UCLA Community School - Marina Del Rey MS - Markham MS - Marquez Charter ES - Marshall HS - Marvin ES - Melrose Math/Science/Technology Magnet ES - Micheltorena ES - Mid-City's Prescott School of Enriched Sciences - Millikan Charter MS - Monroe HS - Mount Gleason MS - Mulholland MS - Murchison ES - Narbonne HS - Nimitz MS - Northridge Academy HS - Northridge MS - Pacoima MS - Palms MS - Panorama HS - Peary MS - Pinewood ES - Pio Pico MS - Polytechnic HS - Porter MS - Portola MS - Reed MS - Reseda Charter HS - Revere Charter MS - Ritter ES - Roosevelt HS - Roscomare ES - San Pascual STEAM Magnet ES - Sepulveda MS - Solano ES - Soto ES - South East HS - Southeast MS - Sun Valley HS - Sun Valley Magnet: Engineering - Arts & Technology - Sunrise ES - Sutter MS - Toland Way ES - Topeka Charter School for Advanced Studies - Utah Span School - Valley Academy of Arts and Sciences - Venice HS - Verdugo Hills HS - Vernon City ES - Wadsworth ES - Walnut Park MS - Warner ES - Waters Employment Preparation Center - Webster MS - West Adams Preparatory HS - West Hollywood ES - Westchester Enriched Sciences Magnets - Western ES - Westminster Math & Technology/Environmental Studies Magnet ES - Westside Global Awareness Magnet - Westwood Charter ES - White MS - Wilmington STEAM Magnet MS - Wilson HS - Woodcrest ES - Woodland Hills Academy - Woodlawn ES - YES Academy at Hyde Park ES - Yorkdale ES

- Construct, reconstruct, rehabilitate, expand and/or replace athletic,

recreational and/or sports facilities/fields:

232nd Pl. ES - 93rd St. ES - 99th St. ES - 9th St. ES - Alexandria ES - Allesandro ES - Angelou Community HS - Banning HS - Belmont HS - Bernstein HS - Camino Nuevo Academy #4: Cisneros Learning Academy - Camino Nuevo HS - Carson HS - Carver MS - Central Continuation HS - Chavez Learning Academies - Cheremoya ES - Cienega ES - City of Angels Independent Studies - Contreras Learning Complex - Crenshaw Magnet HS: STEMM - Cruz EEC - Dixie Canyon Community Charter ES - Dymally HS - East LA Occupational Center - El Camino Real Charter HS - Emerson Community Charter MS - Fairburn ES - Fairfax HS - Fremont HS - Garfield HS - Glen Alta Span School - Granada Hills Charter HS - Hawkins HS - Hobart EEC - Hollywood HS - Hubbard ES - Huerta ES - Huntington Park HS - Irving STEAM Magnet MS - Kim Academy - King MS Film & Media Magnet - Liechty MS - Locke College Preparatory Academy - Lowman Special Education & Career Transition Center - Madison MS - Markham MS - Marquez HS - Marshall HS - Maywood Center for Enriched Studies - McBride Special Education Center - Mendez HS - Meyler ES - Monte Vista EEC - NEW Academy Canoga Park - Nueva Vista ES - Orchard Academies - Pacoima Charter ES - Palisades Charter HS - Polytechnic HS - Rancho Dominguez Preparatory School - RFK Community Schools - Rivera Learning Complex - Roosevelt HS - Roscomare ES - San Pedro HS - Olguin Campus - Santa Monica Community Charter ES - Santee Education Complex - Soto ES - Sotomayor Learning Academies: LA Campus - Sun Valley Magnet: Engineering - Arts & Technology - Sunrise ES - Tate ES - Torres HS - Union ES - University Charter HS - Van Deene ES - Van Ness ES - Vaughn Next Century Learning Center - Verdugo Hills HS - Vine EEC - Vine ES - Virgil MS - Washington Preparatory HS - West Adams Preparatory HS - West Valley Occupational Center - Westwood Charter ES - Wilton EEC

- Renovate, install, construct, upgrade and/or replace outdoor learning classrooms:

102nd St. EEC - 112th St. EEC - 24th St. EEC - 28th St. EEC - 36th St. EEC - 37th St. EEC - 95th St. EEC - 97th St. EEC - Albion EEC - Anton EEC - Bradley EEC - Broadous EEC - Cabrillo EEC - Castelar EEC - Chase EEC - Cleveland EEC - Collins EEC - Cruz EEC - Dacotah EEC - Dayton Heights EEC - Dolores EEC - Eastman EEC - Estrella EEC - Fair EEC - Gates EEC - Gledhill EEC - Glenfeliz EEC - Graham EEC - Grant

EEC - Gratts EEC - Hobart EEC - Hooper EEC - Hyde Park EEC - Kentwood EEC - Lemay EEC - Logan EEC - Marvin EEC - McAuliffe EEC - Meridian EEC - Miles EEC - Miramonte EEC - Noble EEC - Pacoima EEC - Park Western EEC - Parks-Huerta EEC - Pinewood EEC - Roberti EEC - Rosemont EEC - San Fernando EEC - San Pedro Community Adult School EEC - Shenandoah EEC - State EEC - Sylvan Park EEC - Vine EEC - Wadsworth EEC - Westminster EEC - Wilmington Park EEC - Wilton EEC

- Renovate, install, construct, upgrade, and/or replace landscape and hardscape, including, but not limited to, paved, concrete and other hard surface paths, sidewalks and areas:

112th St. ES - 61st St. ES - 95th St. EEC - Allesandro ES - Andasol ES - Balboa Gifted/High Ability Magnet ES - Bassett ES - Berendo MS - Bethune MS - Bonita ES - Brainard ES - Calahan ES - Carson HS - Chandler Learning Academy - CHIME Institute's Schwarzenegger Community School - Cleveland Charter HS - Clifford Math & Technology Magnet ES - Cochran MS - Colfax Charter ES - Columbus MS - Crestwood ES - Danube ES - Dolores ES - Eastman ES - Einstein Continuation HS - Elizabeth Learning Center - Erwin ES - Euclid ES - Gardena HS - Gardner ES - Grant ES - Grant HS - Grape ES - Griffith STEAM Magnet MS - Harbor Community Adult School: Alternative Education & Work Center - Harbor Occupational Center - Hart ES - Haynes Charter for Enriched Studies - Johnston Community Day School - Kenter Canyon Charter ES - Lanterman Special Education HS - Laurel Span School - Lockhurst Charter ES - Los Angeles Technology Center - Mar Vista ES - Marvin ES - Mid-City Adult Learning Center - North Valley Occupational Center - Pearl Journalism/Communications Magnet HS - Plasencia ES - Plummer ES - Polytechnic HS - Roscomare ES - San Pedro Community Adult School EEC - Santa Monica Community Charter ES - Saturn ES - Sellyer Special Education Center - State ES - Stonehurst STEAM Magnet ES - Strathern ES - Sylmar Charter HS Math/Science/Technology Magnet - Topeka Charter School for Advanced Studies - Van Gogh Charter ES - Venice Skills Center - Verdugo Hills HS - Vernon City ES - Waters Employment Preparation Center - Webster MS - Weigand ES - Welby Way Charter ES - West Hollywood Community Day School - West Valley Occupational Center - Westchester-Emerson Community Adult School - Willenberg Special Education Center - Wilmington STEAM Magnet MS

- Renovate, install, upgrade, and/or replace plumbing, irrigation, sewer,

and/or drainage systems:

112th St. ES - 122nd St. ES - 153rd St. ES - 24th St. ES - 28th St. ES - 42nd St. ES - 66th St. ES - 92nd St. ES - Aggeler Community Day School - Anatola ES - Andasol ES - Apperson ES - Arminta ES - Ascot ES - Balboa Gifted/High Ability Magnet ES - Banning HS - Bassett ES - Bell HS - Belmont HS - Berendo MS - Bertrand ES - Broad ES - Broadacres ES - Broadous ES - Burbank ES - Burroughs MS - Calvert Charter for Enriched Studies - Canfield ES - Canoga Park HS - Cantara ES - Canterbury ES - Capistrano ES - Chandler Learning Academy - Chase ES - Chatsworth Charter HS - Chatsworth Park ES - CHIME Institute's Schwarzenegger Community School - Clay MS - Clear Creek Outdoor Education Center - Cochran MS - Cohasset ES - Coldwater Canyon ES - Coliseum ES - Columbus MS - Community Magnet Charter ES - Cortines School of Visual and Performing Arts - Cowan ES - Crenshaw Magnet HS: STEMM - Darby ES - Dodson MS - Dorris ES - Dorsey HS - El Dorado ES - El Sereno MS - Emerson Community Charter MS - Fair ES - Fairfax HS - Fenton Charter ES - Fleming MS - Fletcher ES - Fullbright ES - Gage MS - Garden Grove ES - Gardena HS - Gault ES - Gledhill ES - Glenwood ES - Gompers MS - Granada Hills Charter HS - Grand View ES - Grant HS - Gridley ES - Griffith STEAM Magnet MS - Haddon ES - Hale Charter Academy MS - Hamasaki ES - Hamlin Charter Academy ES - Hart ES - Harte Preparatory MS - Herrick ES - Hollywood HS - Holmes MS - Hubbard ES - Huntington Park HS - Jefferson HS - Kennedy-San Fernando Community Adult School - Kester ES - King MS Film & Media Magnet - Kittridge ES - Knollwood Preparatory Academy ES - Lanai ES - Langdon ES - Lankershim ES - Lawrence MS - Limerick ES - Locke Charter HS - Lorne ES - Manual Arts HS - Markham MS - Marshall HS - Mayall Academy of Arts & Technology Magnet ES - Melrose Math/Science/Technology Magnet ES - Melvin ES - Meyler ES - Millikan Charter MS - Monroe HS - Montague Charter Academy - Monte Vista ES - Morningside ES - Mount Gleason MS - Mulholland MS - Napa ES - Nestle Charter ES - Nevada ES - Nightingale MS - Noble ES - North Hollywood HS - North Hollywood-Polytechnic Community Adult School - Olive Vista MS - O'Melveny ES - Osceola ES - Pacoima Charter ES - Pacoima MS - Palisades Charter HS - Para Los Niños Gratts PC - Parthenia Academy of Arts & Technology - Pearl Journalism/Communications Magnet HS - Plasencia ES - Plummer ES - Polytechnic HS - Porter MS - Portola MS - Ranchito ES - Reseda Charter HS - Rio Vista ES - Riverside Charter ES - Roosevelt HS - Rosemont ES - San Fernando MS -

San Jose ES - San Pedro HS - Santa Monica Community Charter ES - Saticoy ES - Sepulveda MS - Serrania Charter for Enriched Studies - Sheridan ES - Sherman Oaks Center for Enriched Studies - Shirley ES - Stevenson College & Career Preparatory - Strathern ES - Sun Valley HS - Sun Valley Magnet: Engineering - Arts & Technology - Sunny Brae ES - Superior Charter ES - Sutter MS - Sylmar Charter HS Math/Science/Technology Magnet - Sylmar ES - Taft Charter HS - Tarzana ES - Telfair ES - Tulsa ES - Valley View ES - Van Nuys ES - Van Nuys HS - Van Nuys MS - Vanalden ES - Vaughn Next Century Learning Center - Vena ES - Verdugo Hills HS - Vinedale ES - Vintage Math/Science/Technology Magnet ES - Webster MS - West Valley Occupational Center - White MS - Wilbur Charter for Enriched Academics - Willenberg Special Education Center - Wilson HS - Woodcrest ES - Woodlake Community Charter ES - Woodland Hills Academy - Woodland Hills Charter ES

- Replace, upgrade and/or install roofing systems and equipment:

10th St. ES - 122nd St. ES - 135th St. ES - 4th St. ES - Adams MS - Alexandria ES - Amestoy ES - Beethoven ES - Bell HS - Belmont HS - Belvedere MS - Berendo MS - Birmingham Community Charter HS - Burton ES - Canoga Park HS - Caroldale Learning Community - Carson HS - Castlebay Charter ES - Chase ES - City Terrace ES - Clay MS - Cleveland Charter HS - Clover ES - Coliseum ES - Community Magnet Charter ES - Cowan ES - Crenshaw Magnet HS: STEMM - Dorsey HS - Drew MS - Dyer ES - Eagle Rock HS - Edison MS - El Camino Real Charter HS - El Sereno MS - Erwin ES - Esperanza ES - Fairfax HS - Fernangeles ES - Ford ES - Foshay Learning Center - Franklin HS - Fulton College Preparatory School - Gage MS - Gardena HS - Garfield HS - Gompers MS - Granada Hills Charter HS - Grant HS - Grape ES - Gratts Learning Academy for Young Scholars - Griffin ES - Harbor Occupational Center - Hart ES - Harte Preparatory MS - Haynes Charter for Enriched Studies - Hillcrest ES - Hollywood HS - Huntington Park HS - Irving STEAM Magnet MS - Jordan HS - King MS Film & Media Magnet - King-Drew Medicine & Science Magnet HS - Knollwood Preparatory Academy ES - Le Conte MS - Locke Charter HS - Logan Academy of Global Ecology - Los Angeles Academy MS - Los Angeles Technology Center - Loyola Village Fine & Performing Arts Magnet ES - Madison MS - Mar Vista ES - Markham MS - McBride Special Education Center - Mid-City Adult Learning Center - Montague Charter Academy - Mulholland MS - Narbonne HS - Nevin ES - Nobel Charter MS - North Hollywood HS - North Valley Occupational Center -

Northridge MS - Open Magnet Charter ES - Pacoima MS - Palisades Charter HS - Pearl Journalism/Communications Magnet HS - Peary MS - Pio Pico MS - Placentia ES - Polytechnic HS - Ramona ES - Reseda Charter HS - Roosevelt HS - Roscomare ES - Russell ES - San Fernando HS - San Miguel ES - San Pedro Community Adult School EEC - Selma ES - Sierra Park ES - Stanford ES - Strathern ES - Sunrise ES - Sutter MS - Taft Charter HS - Tweedy Learning Center - Valerio ES - Van Deene ES - Venice Skills Center - Walnut Park ES - Washington Preparatory HS - West Valley Occupational Center - Westchester-Emerson Community Adult School - Westport Heights ES - White MS - Widney Special Education HS - Wilson HS - Wright STEAM Magnet MS

### **PART THREE – MISCELLANEOUS**

All projects listed in Part One and Part Two of the Bond Project List include the following as needed:

- Planning, designing and providing temporary housing necessary. The inspection, sampling and analysis of grounds, buildings and building materials to determine the presence of potential hazardous materials or substances, including, but not limited to, asbestos, lead, arsenic, and polychlorinated biphenyl (PCBs), and the encapsulation, removal, disposal and other remediation or control of such hazardous materials and substances.
- Seismic and historic evaluations, site surveys, including, but not limited to, topographic, geological and utility surveys, and infrastructure analyses.
- Onsite and/or offsite work that is required by or incidental to the project, including, but not limited to, removing, replacing, or installing irrigation, drainage, utility lines such as gas, water, sewer, electrical, data and voice, trees and landscaping; and relocating fire access roads or ingress/egress pathways.
- Address other unforeseen conditions revealed by construction, reconstruction, renovation, rehabilitation, replacement, and/or modernization, including, but not limited to, plumbing or gas line breaks, soil remediation/removal, dry rot, seismic and structural deficiencies.
- Construct other improvements to comply with local, state and/or federal building codes, including, but not limited to, seismic safety requirements, the Field Act, California Environmental Quality Act, and the Americans with Disabilities Act.
- Acquisition of real property, rights-of-way, easements, licenses and/or leases.

- Acquire or construct storage facilities and other space on a temporary basis, as needed to accommodate construction materials, equipment, and project personnel.
- Furnishing and/or equipping of school facilities including, among other things, classrooms, classroom buildings, career technical education facilities, labs, gymnasiums, theater/performing arts centers, multipurpose rooms, auditoriums, libraries, media centers, band and choir facilities, restrooms, common areas and grounds, storage areas, cafeterias/food services, school-based wellness clinics, office/school support facilities, whether permanent, portable or modular.
- Technology accessories including, but not limited to, keyboards, computing device cases, headphones and mobile WiFi hotspot devices.
- Acquisition of all or a portion of any school site or facility, or an interest therein, or make lease payments with respect to any school site or facility, encumbered in order to finance or refinance the listed school facilities projects.
- All other necessary or incidental work.

For any project involving renovation, rehabilitation or repair of a building or the major portion of a building, the District shall be authorized to proceed with new replacement construction instead (including, but not limited to, any necessary demolition) if the Board determines that replacement new construction is more practical than renovation, rehabilitation or repair, considering the building's age, condition, expected remaining life, comparative cost and other relevant factors.

### **GENERAL PROVISIONS**

**Interpretation.** The terms of this bond measure and the words used in the Bond Project List shall be interpreted broadly to effect the purpose of providing broad and clear authority for the officers and employees of the District to provide for the school facilities projects the District proposes to finance with the proceeds of the sale of bonds authorized by this measure within the authority provided by law, including Article XIII A, Section 1(b)(3) of the California Constitution, Education Code Section 15000 *et seq.* and the Strict Accountability in Local School Construction Bonds Act of 2000. Without limiting the generality of the foregoing, such words as repair, improve, upgrade, expand, modernize, renovate, and reconfigure are used in the Bond Project List to describe school facilities projects in layman's terms and are not intended to expand the nature of such projects beyond, or have an effect on, and shall be interpreted to only permit, what is authorized under Article XIII A, Section 1(b)(3) of the California Constitution, Education Code Section 15000 *et seq.* and the Strict Accountability in Local School Construction Bonds Act of 2000. In this regard, the Bond Project List does not authorize, and shall not be interpreted to authorize, expending proceeds of the sale of bonds authorized by this measure for current maintenance, operation or repairs. This bond measure only authorizes school facilities projects that constitute capital expenditures.

**Headings.** The headings or titles of the sections of the bond measure, including any headings or titles included in the Bond Project List, are solely for convenience of reference and shall not affect the meaning, construction or effect of the bond measure.

**Severability.** The Board hereby declares, and the voters by approving this bond measure concur, that every section and part of this bond measure has independent value, and the Board and the voters would have adopted each provision hereof regardless of every other provision hereof. Upon approval of this bond measure by the voters, should any part be found by a court of competent jurisdiction to be invalid for any reason, all remaining parts hereof shall remain in full force and effect to the fullest extent allowed by law, and to this end the provisions of this bond measure are severable.



**EXHIBIT B****TAX INFORMATION STATEMENT**

An election will be held in the Los Angeles Unified School District (the “District”) on November 3, 2020, to authorize the sale of up to \$7,000,000,000 in bonds of the District to finance school facilities projects as described in the measure. If the measure is approved by at least 55% of the voters of the District voting on the measure, the District expects to issue the bonds in multiple series over time. Principal and interest on the bonds will be payable from the proceeds of tax levies made upon the taxable property in the District. The following information is provided in compliance with Sections 9400 through 9405 of the California Elections Code.

1. The best estimate of the average annual tax rate that would be required to be levied to fund this bond issue over the entire duration of the bond debt service, based on assessed valuations available at the time of filing of this statement, is 2.174 cents per \$100 (\$21.74 per \$100,000) of assessed valuation. The final fiscal year in which the tax to be levied to fund this bond issue is anticipated to be collected is fiscal year 2054-55.
2. The best estimate of the highest tax rate that would be required to be levied to fund this bond issue, based on estimated assessed valuations available at the time of filing of this statement, is 3.906 cents per \$100 (\$39.06 per \$100,000) of assessed valuation in fiscal year 2032-33.
3. The best estimate of the total debt service, including the principal and interest, that would be required to be repaid if all of the bonds are issued and sold is approximately \$11,202,085,000.

Voters should note that estimated tax rates are based on the *ASSESSED VALUE* of taxable property on the County’s official tax rolls, *not* on the property’s market value, which could be more or less than the assessed value. In addition, taxpayers eligible for a property tax exemption, such as the homeowner’s exemption, will be taxed at a lower effective tax rate than described above. Property owners should consult their own property tax bills and tax advisors to determine their property’s assessed value and any applicable tax exemptions.

Attention of all voters is directed to the fact that the foregoing information is based upon the District’s projections and estimates only, which are not binding upon the District. The average annual tax rate, the highest tax rate, the final fiscal year in which the tax is anticipated to be collected and the year or years in which they will apply, and the actual total debt service, may vary from those presently estimated for a variety of reasons, including, without limitation, due to variations in the timing of bond sales, the amount or amortization of bonds sold, market conditions at the time of each sale, and actual assessed valuations over the term of repayment of the bonds. The dates of sale and the amount or amortization of bonds sold at any given time will be determined by the District based on need for project funds and other factors, including the legal limitations on bonds approved by a 55% affirmative vote. Market conditions, including, without limitation, interest rates, are affected by economic and other factors beyond the control of the District and will depend on the bond market at the time of each sale. Actual future assessed valuation will depend upon the amount and value of taxable property within the District as determined by the County Assessor in the annual assessment and the equalization process.

The growth or decline in assessed valuation is the result of a number of economic and other factors outside the control of the District.

Dated: \_\_\_\_\_, 2020.

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Superintendent  
Los Angeles Unified School District

**EXECUTIVE OFFICER'S CERTIFICATE**

I, Jefferson Crain, Executive Officer of the Board of Education of the Los Angeles Unified School District, County of Los Angeles, California, hereby certify as follows:

The attached is a full, true and correct copy of a resolution duly adopted at a special meeting of the Board of Education of the District duly and regularly conducted on August 4, 2020, in accordance with law, including in accordance with Executive Order N-29-20, signed by the Governor of the State of California on March 17, 2020, and entered in the minutes thereof, of which meeting all of the members of the Board of Education had due notice and at which a quorum thereof was acknowledged, and that at said meeting the resolution was adopted by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

An agenda of the meeting was posted at least 24 hours beforehand at 333 South Beaudry Avenue, Los Angeles, California, a location freely accessible to members of the public and the District's website at [www.boe.lausd.net](http://www.boe.lausd.net) and a brief description of the resolution appeared on the agenda. The resolution has not been amended, modified or rescinded since the date of its adoption, and the same is now in full force and effect.

WITNESS my hand this \_\_\_\_\_ day of \_\_\_\_\_, 2020.

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Executive Officer of the Board of Education  
Los Angeles Unified School District

**PROPOSED 2020 BOND FUNDING PRIORITIES PACKAGE**

PRIORITIES	SPENDING TARGET	EXAMPLES OF PROJECT TYPES/WORK TO BE UNDERTAKEN
Upgrade and/or retrofit old and outdated school campuses to create 21st century learning environments while upgrading earthquake safety and environmental sustainability	\$2,980,000,000	<ul style="list-style-type: none"> <li>- Comprehensive modernizations</li> <li>- Seismic modernizations</li> <li>- Portable replacements</li> <li>- Portable removals and restoration/upgrades to school grounds</li> <li>- School addition projects</li> </ul>
Upgrade deteriorating and outdated school building systems, grounds, furniture, and equipment to reduce safety hazards, complete necessary updates in schools, and provide clean, renewable energy improvements	\$1,530,000,000	<ul style="list-style-type: none"> <li>- Roofing replacements/upgrades</li> <li>- HVAC replacements/upgrades</li> <li>- Plumbing replacements/upgrades</li> <li>- Electrical and lighting replacements/upgrades</li> <li>- Asphalt replacements/upgrades</li> <li>- Seismic retrofits</li> <li>- Installation of camera and buzzer system at front entrance</li> <li>- Replace existing synthetic turf fields</li> <li>- Replacement of unsafe school furniture</li> </ul>
Ensure buildings are fully compliant with accessibility standards, meeting the needs of all students and staff and making them accessible to the entire community	\$430,000,000	<ul style="list-style-type: none"> <li>- Accessibility enhancement projects</li> <li>- Rapid access program projects</li> </ul>
Enhance and expand learning, wellness, and athletic/recreational opportunities, and provide a more energy/water efficient environment	\$300,400,000	<ul style="list-style-type: none"> <li>- Construct new and/or upgrade schools to support instructional programs</li> <li>- Construct new and/or upgrade athletic and recreational fields, tracks, courts and stadiums</li> <li>- Construct new and/or expand school-based wellness clinics</li> <li>- Construct and/or upgrade renewable, sustainable and efficient energy and/or water systems, equipment and features</li> </ul>
Provide safe, upgraded early childhood education facilities by constructing outdoor learning classrooms, replacing deteriorating school building systems, and/or providing additional capacity by rehabilitating closed centers and/or reconstructing existing spaces to meet early education standards	\$130,300,000	<ul style="list-style-type: none"> <li>- Construct outdoor learning classrooms</li> <li>- Replace/upgrade deteriorating school building systems, components, and grounds</li> <li>- Provide additional capacity by rehabilitating closed centers and/or upgrading spaces at underutilized schools to meet early education standards</li> </ul>
Replace/upgrade adult and career centers so they are safe, functional, support 21st century learning, and align with regional industry sectors and career pathways	\$130,300,000	<ul style="list-style-type: none"> <li>- Install wireless convergence systems</li> <li>- Equip schools with individual computing devices</li> <li>- Replace and/or upgrade deteriorating school building systems and grounds</li> <li>- Replace and/or upgrade career technical education classrooms</li> </ul>

**186**

## PROPOSED 2020 BOND FUNDING PRIORITIES PACKAGE

PRIORITIES	SPENDING TARGET	EXAMPLES OF PROJECT TYPES/WORK TO BE UNDERTAKEN
Upgrade, modernize and/or construct charter school facilities	\$450,000,000	<ul style="list-style-type: none"> <li>- Augmentation grant program projects</li> <li>- Proposition 39 renovation projects</li> <li>- New/upgrades to athletic fields/ gyms</li> <li>- Update technology</li> <li>- Replace and/or upgrade deteriorating school building systems, school grounds, furniture and equipment</li> <li>- Build, upgrade, and/or modernize deteriorating and outdated school buildings and sites</li> <li>- Improve school safety, security, network, and emergency communications systems</li> </ul>
Replace/upgrade aging, undersized, and inadequate school cafeterias	\$195,500,000	<ul style="list-style-type: none"> <li>- Replace hot shacks with new updated cafeterias that meet current health and safety codes</li> <li>- Install A/C in cafeteria kitchens and serving areas</li> <li>- Replace and/or upgrade cafeteria equipment</li> <li>- Upgrade Cafeteria Management System</li> </ul>
Improve school safety, security, network, and emergency communications systems	\$375,000,000	<ul style="list-style-type: none"> <li>- Replace and/or install intrusion alarm systems</li> <li>- Replace and/or install surveillance systems</li> <li>- Replace and/or install outdated telephone systems, public address/intercommunications systems, and network systems at schools</li> </ul>
Furnish and equip schools with 21st century learning technologies, and upgrade/install technology infrastructure, information systems, hardware and software	\$405,000,000	<ul style="list-style-type: none"> <li>- Purchase and equip schools with mobile learning devices</li> <li>- Upgrade schools with interactive screens/whiteboards/monitors</li> <li>- Upgrade classrooms and other indoor and outdoor learning spaces to incorporate current learning technologies to accommodate anytime, anywhere learning</li> <li>- IT infrastructure modernization/development of data reporting system</li> <li>- Implement cloud computing</li> <li>- Provide new and/or upgrade existing IT applications</li> <li>- Procure and/or implement applications that support remote learning</li> </ul>
Replace outdated and inefficient school buses to meet 21st century environmental and safety standards	\$33,500,000	<ul style="list-style-type: none"> <li>- Replace compressed existing natural gas and diesel buses with safe, energy efficient buses equipped with wireless internet capability</li> </ul>
Ensure oversight and accountability of bond expenditures	\$40,000,000	<ul style="list-style-type: none"> <li>- Office of the Inspector General audits, reviews, and investigations</li> </ul>
<b>TOTAL</b>	<b>\$7,000,000,000</b>	

Spending target amounts are for direct projects costs, Program Reserve and indirect program costs that support projects

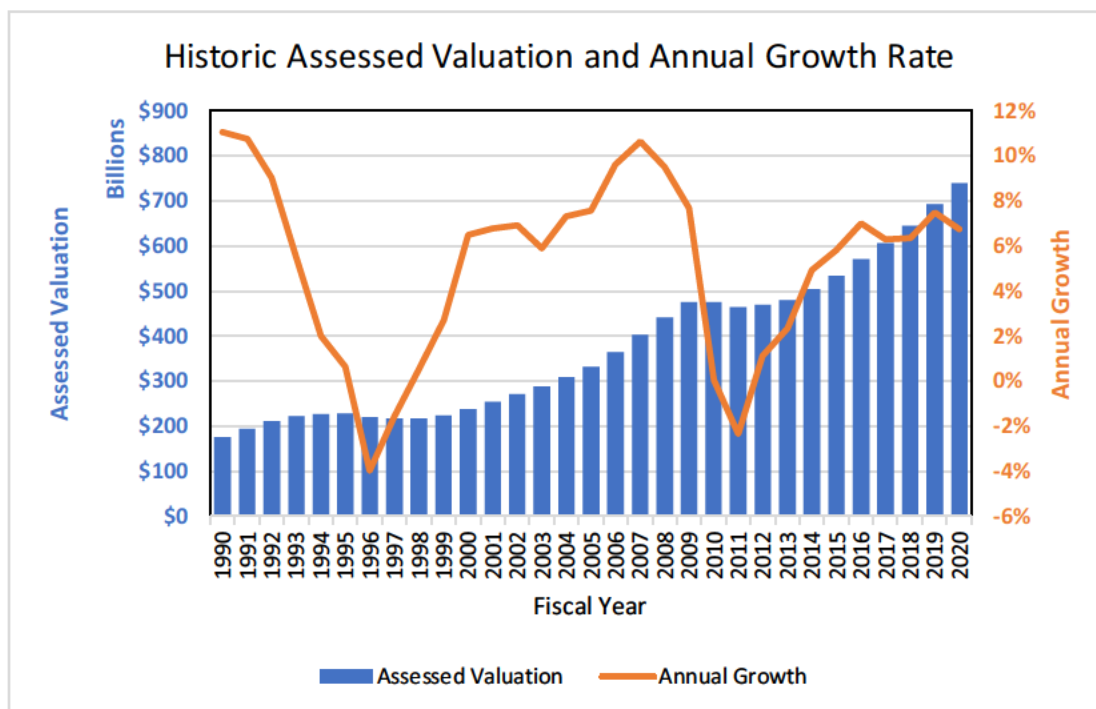
### **TAX LEVY RATE ESTIMATE SUPPLEMENTAL INFORMATION**

The District's assessed valuation (AV) is important to calculating an estimate of the tax levy rate required to repay any GO Bonds issued under a new bond measure. It is generally understood that the tax levy rate estimate will help inform voters of the likely cost to them of a new GO Bond measure, which is paid by the taxpayers through the County's property tax system. The estimate also helps to demonstrate that the issuance of the voter-approved bonds over the expected timeframe is expected to comply with the statutory tax levy rate limit for the issuance of GO Bonds.

Basically, the tax levy rate is equal to the annual principal and interest cost (or debt service) of the GO Bonds divided by the total assessed valuation of the District. In general, the tax levy rate is reset annually and reflects the actual debt service due and the actual AV, both of which are subject to change each year. Additionally, the tax levy rates reflect nuances related to property tax delinquencies, the collection of penalties and interest on past delinquencies, and homeowner's exemptions, among other factors.

The first step to developing the tax levy rate estimate for the District's upcoming bond measure is to determine a reasonable and informed basis for the projected annual assessed valuations used in our estimate. The County Assessor only provides an estimate of the projected growth in assessed valuation for one year. In this case, in May 2020, the Los Angeles County Assessor provided an estimate of the countywide AV growth rate for fiscal year 2020-21 of 5.25%. Staff believes that it is reasonable to apply the Assessor's estimated growth rate to the District's actual fiscal year 2019-20 AV as the basis for the estimate of the District's fiscal year 2020-21 AV estimate.

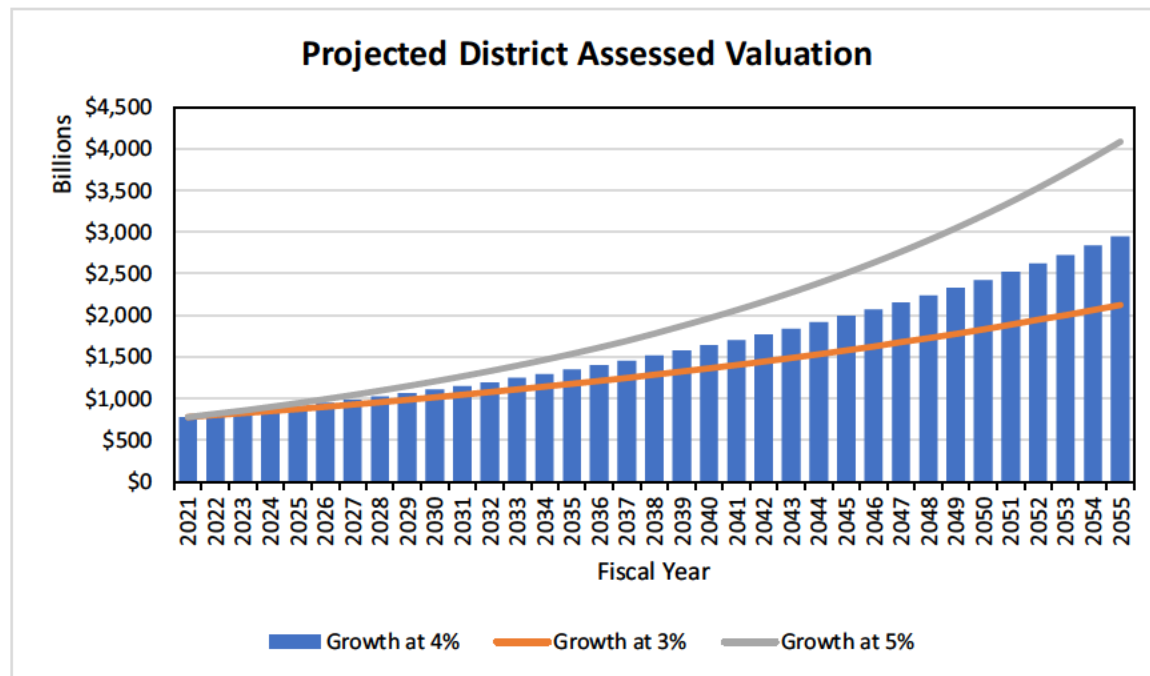
To develop projections of AV in later future years, staff began by looking at the history of the District's AV over the past 30 years. The total historic AV amounts and annual growth rates are shown in the following chart.



While the annual rate of AV growth has varied over this time period, the District's AV has continued to grow. In fact, each of the historic averages of the past 5, 10, 15, 20, 25 and 30 years shows a growth rate of more than 4% per year. The table below shows the average annual growth rates for each of these historic periods.

Length of Period (Years)	Starting FY	Ending FY	Average Annual AV Growth
5	2016	2020	6.77%
10	2011	2020	4.57%
15	2006	2020	5.55%
20	2001	2020	5.88%
25	1996	2020	4.71%
30	1991	2020	4.99%

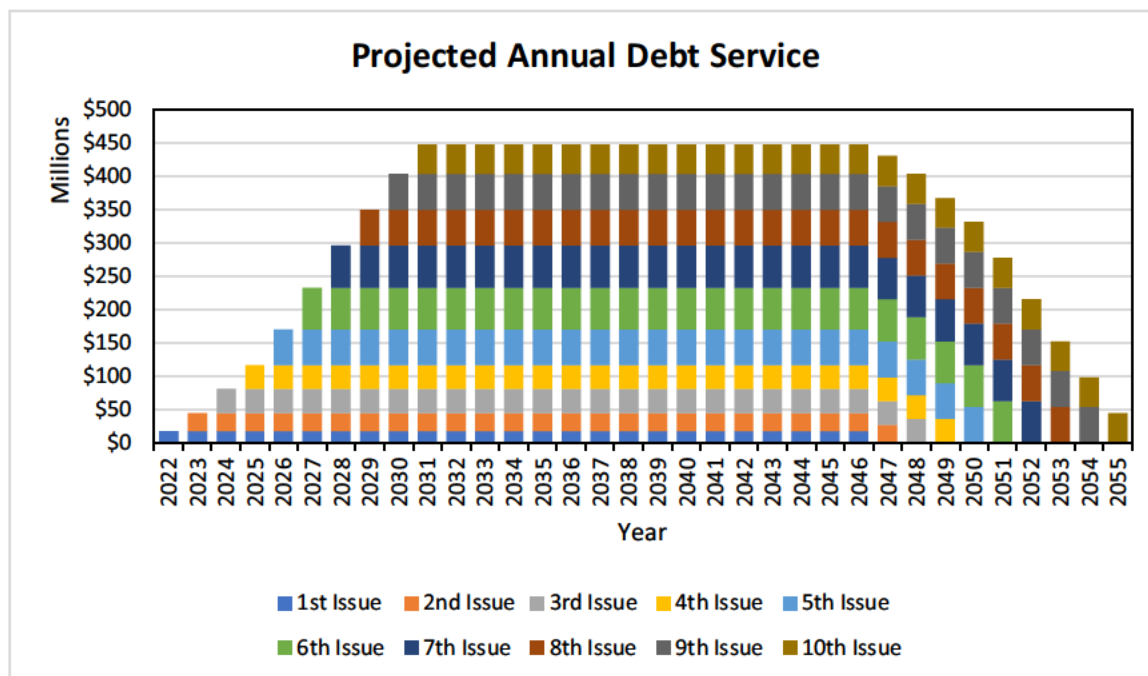
Based on these historic averages, staff incorporated a representative annual growth rate of 4% across the forecast horizon, an annual growth rate lower than each of the time periods described above. The following graph shows the projected annual AV amounts using this growth rate and the projected fiscal year 2020-21 AV referred to above.



The next part of estimating the tax levy rate is to determine the annual debt service resulting from the issuance of the entire \$7 billion GO bond authorization. Annual debt service was calculated separately for each issuance of GO Bonds based on the District's long-term expenditure expectations that reflect the development, planning and construction of capital and information technology projects across the District.



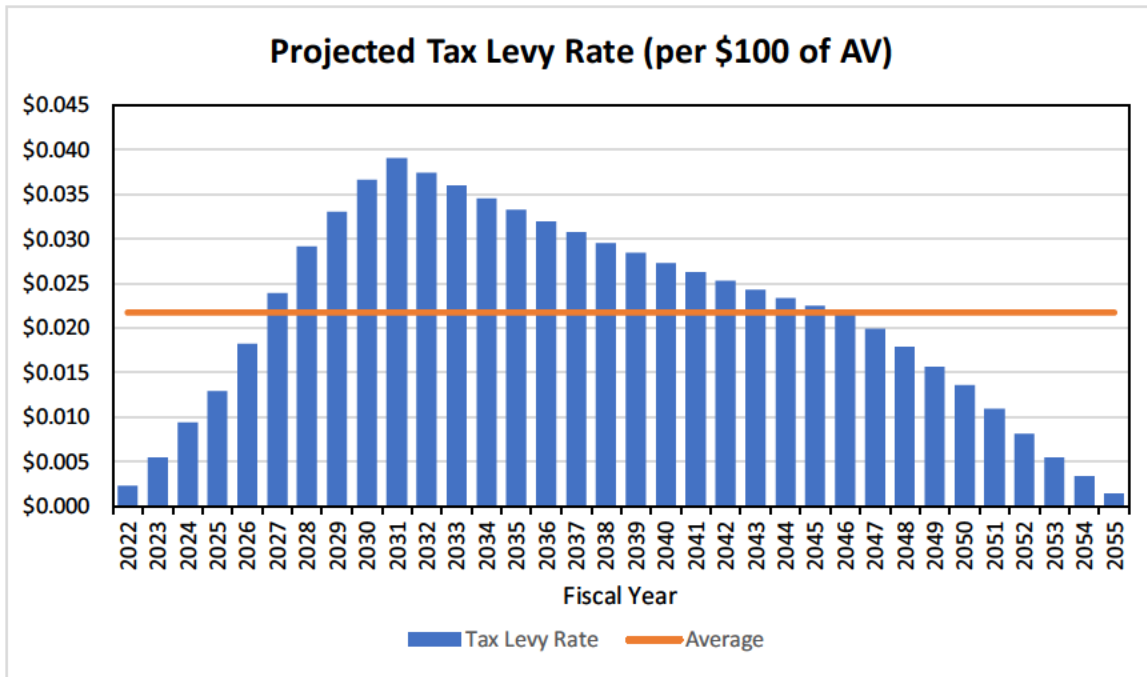
The debt service on the bonds was structured based on the District's historic practice of issuing 25-year bonds that are repaid approximately equally each year (i.e., level debt service). Annual debt service<sup>1</sup> is projected to range from \$17.9 million in the first year to as much as \$448.1 million after all \$7 billion has been issued. The projected aggregate debt service is shown in the following chart.



Annual tax levy rates are then calculated by dividing annual debt service by the corresponding year's AV. The calculation also reflects minor adjustments for the timing difference between collection of taxes and the payment of debt service and the effects of property tax delinquencies<sup>2</sup>. The following chart shows the annual tax levy rates calculated over the life of the GO Bonds based on these assumptions.

<sup>1</sup> Based on 12 separate issues that fund 3% of total authorization in years 1 and 2, 6% in years 3 and 4, 10% in years 5 and 6, 12% in year 7 and 10% per issue thereafter; assumes tax-exempt interest rate of 4% based on current and historic interest rates.

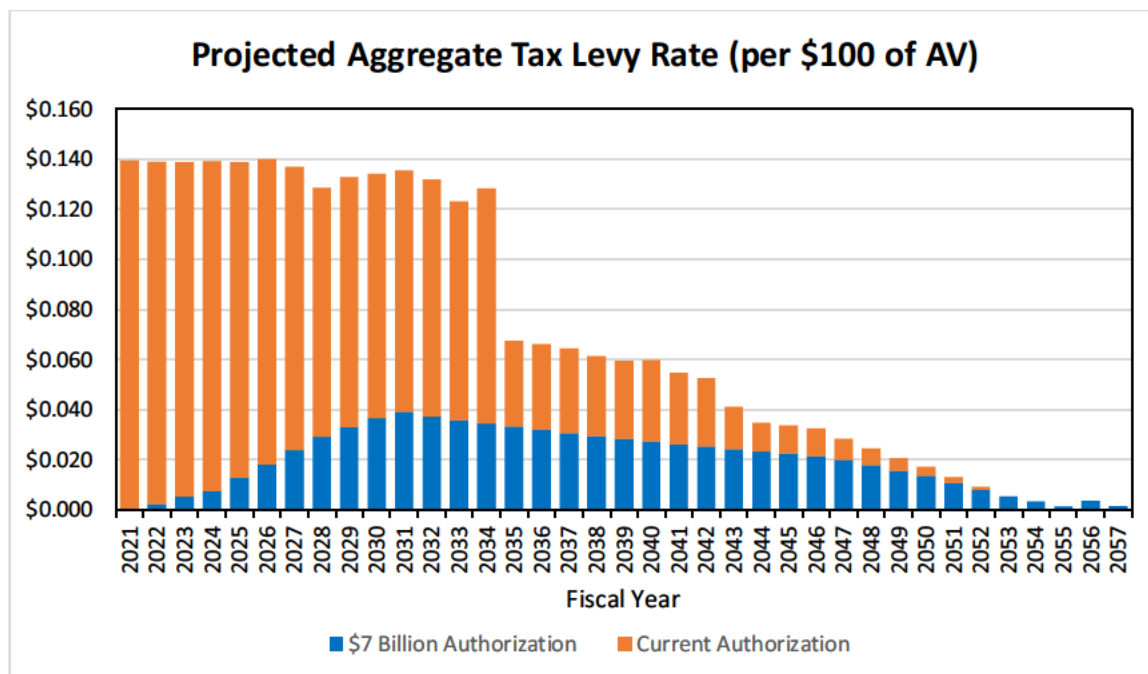
<sup>2</sup> Assumes delinquency rate of 4%, which is the County's practice for the most recent fiscal year, and a ratio between total collections (i.e., taxes and penalties and interest on delinquencies) and taxes levied of 100%, which is the approximate actual result over the past 10 years.



As shown, the projected tax levy rate ranges from \$0.00231 in fiscal year 2021-22 to \$0.03906 in fiscal year 2030-31 per \$100 of AV. However, the ballot measure seeking voter approval provides for only one estimated tax levy rate to be included. As a result, the average rate of \$0.02174 was used for the ballot measure language.

### **AGGREGATE LOS ANGELES UNIFIED TAX RATE EXHIBIT**

In addition to the \$7 billion proposed new GO Bond authorization, the District also has approximately \$10.1 billion of outstanding GO Bonds and approximately \$4.6 billion of unissued GO Bonds authorized under previous bond elections. To pay for the debt service costs of these previously authorized bonds, the District's financial advisors estimate that the tax levy rate for fiscal year 2020-21 will be set at approximately \$0.14 per \$100 of AV. The County Assessor is currently in the process of calculating the actual tax levy rate for fiscal year 2020-21 and it is expected that the tax levy rate will be set by the County Board of Supervisors in mid-September. The proposed new \$7 billion GO Bond authorization will not affect the tax levy rate for fiscal year 2020-21. Rather, it is expected that the tax levy related to those bonds would begin to appear in the fiscal year 2021-22 tax roll. Based on current estimates, the resulting tax rate needed to repay the \$7 billion of GO Bonds described above and to repay all of the currently authorized GO Bonds is projected to be no higher than the estimated tax levy rate for fiscal year 2020-21 in any year. Projections of future tax levy rates for the District's \$7 billion GO Bond authorization and currently authorized GO Bonds are shown in the chart below.





## ARGUMENT AND REBUTTAL FORM

ELECTION DATE: November 3, 2020 MEASURE I.D. (if any): FF

JURISDICTION: Los Angeles Unified School District

(Please mark (x) in the appropriate box)

<input checked="" type="checkbox"/> Argument in Favor	<input type="checkbox"/> Argument Against
<input type="checkbox"/> Rebuttal to Argument Against	<input type="checkbox"/> Rebuttal to Argument in Favor

Statements will be printed in uniform type, style and spacing. Use block paragraphs and single space format. Text submitted indented or centered will be typeset in block paragraph form. **Entire statements in all capital letters are not acceptable. Indentations, circles, stars, dots, italics and/or bullets cannot be accommodated.** However, you may use dashes/hyphens. Words to be printed in **boldface type**, underscores and/or CAPITALIZED are to be clearly indicated. Any combinations of enhanced words are counted as one word. All statements should be checked by the authors for spelling and punctuation as the elections official is not permitted to edit any material contained therein. **NOTE:** Rebuttal arguments are not direct arguments. For example, a rebuttal to a direct argument in favor of a measure is NOT a direct argument against a measure. Please also note that rebuttal arguments are allowed only when both a direct argument for AND against a measure are filed.

### ALL AUTHORS MUST SIGN ON THE REVERSE SIDE

Please attach typed statement to this form. Statements should be typed in upper and lower case letters. Statement will be typeset in the Official Sample Ballot Booklet using TIMES NEW ROMAN font in 11 point size. However, statements can be submitted using any standard font.

2020 AUG 14 PM 5:59

RECEIVED

**Los Angeles Unified Measure RR - November 3, 2020 Election**  
**Argument in Favor**

Vote YES on Measure RR to upgrade, modernize and replace aging school facilities, update technology, and address inequities in our children's schools.

While some new schools have been built, and others have been modernized, more than 70% of our public-school buildings were built more than 50 years ago. Many are deteriorating and do not meet today's standards for learning and safety.

Such disparity is unfair and puts students at risk of falling behind in preparing for college and careers simply because of where they live. This measure will make sure that more students get access to updated and modernized schools.

Measure RR will also update technology in schools to allow all students access to distance learning when necessary so that every student has the opportunity to grow and succeed.

Measure RR will:

- **Update** school and learning technology
- **Complete** basic and necessary school site upgrades
- **Reduce/remove** asbestos, lead paint, and water quality hazards in schools
- **Modernize** science, technology, engineering, and math classrooms and labs for 21<sup>st</sup> century learning
- **Improve** accessibility, earthquake safety and school security
- **Upgrade** schools to COVID-19 cleanliness and distancing standards for student, faculty and staff safety.

Measure RR is subject to strict independent oversight and accountability requirements, including annual independent financial and performance audits. Funds are legally restricted from being used for teacher and administrator salaries and school operating expenses.

Best of all, your tax rate WON'T increase. Measure RR simply extends WITHOUT increasing the tax rate currently authorized for voter-approved Los Angeles Unified School District bonds. And it will create thousands of jobs benefitting the region's economy.

We are united in our support of Measure RR. Together we can address basic inequities for our students. Every student deserves access to a safe, secure, and updated school, that supports 21st century teaching and learning.

Vote YES on Measure RR!

2020 AUG 14 PM 1:59

RECEIVED



DECLARATION BY AUTHOR(S) OF ARGUMENTS OR REBUTTALS  
(Elections Code Section 9600)

All arguments concerning measures filed pursuant to Division 9 of the Elections Code shall be accompanied by the following declaration to be signed by each author of the argument/rebuttal. Names and titles listed will be printed in the Voter Information portion of the Official Sample Ballot Booklet in the order provided below.

The undersigned author(s) of the:

☒ Argument in Favor  
☐ Argument Against

☐ Rebuttal to Argument Against  
☐ Rebuttal to Argument in Favor

of ballot measure School Upgrades and Safety Measure at the General Election

(name and/or letter)

(title of election)

election for the Los Angeles Unified School District to be held on  
November 3, 2020

(date)

hereby state that such argument is true and correct to the

best of his/her/their knowledge and belief.

1.	<u>Charisse Bremond Weaver</u> Printed Name	<u>C Bremond Weaver</u> Signature
	<u>President and CEO, Brotherhood Crusade</u> Title to Appear on Argument	<u>8/12/2020</u> Date
2.	 Printed Name	 Signature
	 Title to Appear on Argument	 Date
3.	 Printed Name	 Signature
	 Title to Appear on Argument	 Date
4.	 Printed Name	 Signature
	 Title to Appear on Argument	 Date
5.	 Printed Name	 Signature
	 Title to Appear on Argument	 Date

**IMPORTANT FILING INFORMATION:** I, Amanda Wherritt am the  
designated filer of the above titled argument/rebuttal. Please notify me of any questions pertaining to this filing. Below is  
my contact information.  
Mailing Address: 333 South Beaudry Ave., Los Angeles, CA 90017 E-Mail Address: amanda.wherritt@lausd.net  
Contact Numbers: 323-983-3538  
Daytime Evening Fax

OFFICE USE ONLY

Word Counts	
NUMBER OF WORDS:	<u>293</u>
PROJECT CODE NUMBER:	<u>2020</u>
ELECTION DEPUTY:	<u>AC</u>

Time Stamp

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☐ Rebuttal to Argument in Favor

of ballot measure School Upgrades and Safety Measure at the General Election  
(name and/or letter) (title of election)

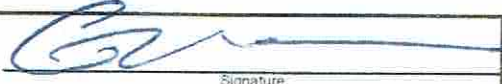
election for the Los Angeles Unified School District to be held on

November 3, 2020

hereby state that such argument is true and correct to the

(date)

best of his/her/their knowledge and belief.

1.	<u>Elmer G. Roldan</u> Printed Name	 Signature
	<u>Executive Director, Communities In Schools of Los Angeles</u> Title to Appear on Argument	<u>8/12/2020</u> Date
2.	 Printed Name	 Signature
	 Title to Appear on Argument	 Date
3.	 Printed Name	 Signature
	 Title to Appear on Argument	 Date
4.	 Printed Name	 Signature
	 Title to Appear on Argument	 Date
5.	 Printed Name	 Signature
	 Title to Appear on Argument	 Date

IMPORTANT FILING INFORMATION: I, Amanda Wherritt

am the designated filer of the above titled argument/rebuttal. Please notify me of any questions pertaining to this filing. Below is my contact information.

Mailing Address: 333 South Beaudry Ave., Los Angeles, CA 90017 E-Mail Address: amanda.wherritt@lausd.net

Contact Numbers: 323-983-3538

Daytime

Evening

Fax

OFFICE USE ONLY

Word Counts

NUMBER OF WORDS	<u>293</u>
PROJECT CODE NUMBER	<u>2020</u>
ELECTION DEPUTY	<u>AC</u>

Time Stamp

2020 AUG 14 PM 1:59

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FEB 24 2021



DECLARATION BY AUTHOR(S) OF ARGUMENTS OR REBUTTALS  
(Elections Code Section 9600)

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☐ Rebuttal to Argument in Favor

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(name and/or letter)

(title of election)

election for the Los Angeles Unified School District

to be held on

November 3, 2020

(date)

hereby state that such argument is true and correct to the

best of his/her/their knowledge and belief.

1.	<u>Jessica Perry-Martin</u>	<u>[Signature]</u>
	Printed Name	Signature
	<u>LA County Teacher of the Year, Cesar E. Chavez Learning Academies, San Fernando</u>	<u>8/12/2020</u>
	Title to Appear on Argument	Date
2.	<u></u>	<u></u>
	Printed Name	Signature
	<u></u>	<u></u>
	Title to Appear on Argument	Date
3.	<u></u>	<u></u>
	Printed Name	Signature
	<u></u>	<u></u>
	Title to Appear on Argument	Date
4.	<u></u>	<u></u>
	Printed Name	Signature
	<u></u>	<u></u>
	Title to Appear on Argument	Date
5.	<u></u>	<u></u>
	Printed Name	Signature
	<u></u>	<u></u>
	Title to Appear on Argument	Date

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(date)

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1.	<u>Ron Miller</u> Printed Name	<u>[Signature]</u> Signature
	<u>Executive Secretary, LA/OC Building and Construction Trades Council</u> Title to Appear on Argument	<u>8/13/2020</u> Date
2.	 Printed Name	 Signature
	 Title to Appear on Argument	 Date
3.	 Printed Name	 Signature
	 Title to Appear on Argument	 Date
4.	 Printed Name	 Signature
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NUMBER OF WORDS:	Word Counts 293
PROJECT CODE NUMBER:	2020
ELECTION DEPUTY:	AL

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☐ Rebuttal to Argument in Favor

of ballot measure School Upgrades and Safety Measure <sup>AL</sup> at the General Election

election for the Los Angeles Unified School District (name and/or letter) (title of election)  
November 3, 2020 to be held on

\_\_\_\_\_ hereby state that such argument is true and correct to the  
(date)  
best of his/her/their knowledge and belief.

1.	<u>Mary Leslie</u> Printed Name	<u>[Signature]</u> Signature
	<u>President, Los Angeles Business Council</u> Title to Appear on Argument	<u>8/14/2020</u> Date
2.	_____ Printed Name	_____ Signature
	_____ Title to Appear on Argument	_____ Date
3.	_____ Printed Name	_____ Signature
	_____ Title to Appear on Argument	_____ Date
4.	_____ Printed Name	_____ Signature
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PROJECT CODE NUMBER:	<u>2020</u>
ELECTION DEPUTY:	<u>AC</u>

Time Stamp  
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## ARGUMENT AND REBUTTAL FORM

ELECTION DATE: NOVEMBER 3, 2020

MEASURE I.D. (if any): LAUSD RR BOND MEASURE

JURISDICTION: LOS ANGELES UNIFIED SCHOOL DISTRICT

(Please mark (x) in the appropriate box)

☐ Argument in Favor

☐ Rebuttal to Argument Against

☒ Argument Against

☐ Rebuttal to Argument in Favor

Statements will be printed in uniform type, style and spacing. Use block paragraphs and single space format. Text submitted indented or centered will be typeset in block paragraph form. **Entire statements in all capital letters are not acceptable. Indentations, circles, stars, dots, italics and/or bullets cannot be accommodated.** However, you may use dashes/hyphens. Words to be printed in **boldface type**, underscored and/or CAPITALIZED are to be clearly indicated. Any combinations of enhanced words are counted as one word. All statements should be checked by the authors for spelling and punctuation as the elections official is not permitted to edit any material contained therein. **NOTE:** Rebuttal arguments are not direct arguments. For example, a rebuttal to a direct argument in favor of a measure is NOT a direct argument against a measure. Please also note that rebuttal arguments are allowed only when both a direct argument for AND against a measure are filed.

### ALL AUTHORS MUST SIGN ON THE REVERSE SIDE

Please attach typed statement to this form. Statements should be typed in upper and lower case letters. Statement will be typeset in the Official Sample Ballot Booklet using TIMES NEW ROMAN font in 11 point size. However, statements can be submitted using any standard font.

### Ballot Argument AGAINST Los Angeles Unified School District Bond, Measure\_\_

**Vote NO on Measure\_\_.** It's another \$7 billion on the credit card that L.A. taxpayers will have to pay off, plus interest.

In March, California voters rejected a school bond measure that would have borrowed \$15 billion for the entire state, and now **LAUSD wants Los Angeles taxpayers to shoulder the burden of \$7 billion just for one school district!**

Measure\_\_ would continue charges on property tax bills that otherwise would end. These higher taxes would go on for decades longer! And there's **NO EXEMPTION FOR SENIORS** or low-income.

This \$7 billion school construction bond isn't necessary. The district has already spent tens of billions of dollars on construction and still has approximately \$4.6 billion of unissued bonds that voters have already approved. That money should be spent on high-priority projects that are needed to **open the schools safely**. Instead, the district plans to spend that money on old projects and is demanding new money for new projects.

LAUSD enrollment has been declining for years. Combined with COVID-related closures, there are many uncertainties about LAUSD's facilities needs. District officials should come to voters with a well-thought-out plan for these changed circumstances.

Instead, it's the same old thing. The school board rushed its consideration of this \$7 billion proposal, barely ahead of the deadline to submit a measure to be printed in the November ballot. LAUSD will have to pay \$12 million to \$14 million to the county just for the cost of the election.

**Not one penny of this \$7 billion in borrowed money will be used for instruction or educational programs.** All the money goes to construction contracts.

At a time when everyone is adjusting to changes, LAUSD wants to continue its same old spending and bill it to taxpayers.

Enough is enough. **Vote NO on Measure\_\_.**

Jon Coupal, President  
Howard Jarvis Taxpayers Association

Michael D. Antonovich  
Los Angeles County Supervisor, Retired

Larry Sand  
Retired LAUSD Teacher

DECLARATION BY AUTHOR(S) OF ARGUMENTS OR REBUTTALS  
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☐ Rebuttal to Argument Against  
☐ Rebuttal to Argument in Favor

of ballot measure LAUSD BOND MEASURE RR at the STATEWIDE GENERAL ELECTION  
(name and/or letter) (title of election)  
election for the LOS ANGELES UNIFIED SCHOOL DISTRICT to be held on  
NOVEMBER 3, 2020 hereby state that such argument is true and correct to the  
(date)

best of his/her/their knowledge and belief.

1.	<u>JON COUPAL</u> Printed Name	<u>[Signature]</u> Signature
	<u>PRESIDENT, HOWARD JARVIS TAXPAYERS ASSOCIATION</u> Title to Appear on Argument	<u>8-12-20</u> Date
2.	 Printed Name	 Signature
	 Title to Appear on Argument	 Date
3.	 Printed Name	 Signature
	 Title to Appear on Argument	 Date
4.	 Printed Name	 Signature
	 Title to Appear on Argument	 Date
5.	 Printed Name	 Signature
	 Title to Appear on Argument	 Date

IMPORTANT FILING INFORMATION: I, SUSAN SHELLEY am the  
designated filer of the above titled argument/rebuttal. Please notify me of any questions pertaining to this filing. Below is  
my contact information.  
Mailing Address: 621 S. WESTMORELAND AVE #200 L.A. CA 90005 E-Mail Address: SUSAN@SUSANSHELLEY.COM  
Contact Numbers: 818-383-7733 818-383-7733   
Daytime Evening Fax

OFFICE USE ONLY

Time Stamp

NUMBER OF WORDS:	Word Counts <u>299</u>
PROJECT CODE NUMBER:	<u>2020</u>
ELECTION DEPUTY:	<u>AC</u>



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NOVEMBER 3, 2020

(date)

hereby state that such argument is true and correct to the  
best of his/her/their knowledge and belief.

1.	<u>MICHAEL D. ANTONOVICH</u> Printed Name	<u>Michael D. Antonovich</u> Signature
	<u>Los Angeles County Supervisor Retired</u> Title to Appear on Argument	<u>8/12/20</u> Date
2.	_____ Printed Name	_____ Signature
	_____ Title to Appear on Argument	_____ Date
3.	_____ Printed Name	_____ Signature
	_____ Title to Appear on Argument	_____ Date
4.	_____ Printed Name	_____ Signature
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5.	_____ Printed Name	_____ Signature
	_____ Title to Appear on Argument	_____ Date

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NOVEMBER 3, 2020 hereby state that such argument is true and correct to the  
(date)

best of his/her/their knowledge and belief.

1.	<u>LARRY SAND</u> Printed Name	<u>Larry Sand</u> Signature
	<u>RETIRED LAUSD TEACHER</u> Title to Appear on Argument	<u>8-12-20</u> Date
2.	 Printed Name	 Signature
	 Title to Appear on Argument	 Date
3.	 Printed Name	 Signature
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Word Counts	
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PROJECT CODE NUMBER:	<u>2020</u>
ELECTION DEPUTY:	<u>AC</u>





## ARGUMENT AND REBUTTAL FORM

ELECTION DATE:

NOVEMBER 3, 2020

MEASURE I.D. (if any):

RR (LAUSD BOND)

JURISDICTION:

LOS ANGELES UNIFIED SCHOOL DISTRICT

(Please mark (x) in the appropriate box)

☐ Argument in Favor

☐ Argument Against

☐ Rebuttal to Argument Against

☒ Rebuttal to Argument in Favor

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### Rebuttal to argument in favor of Measure RR (LAUSD bond measure)

LAUSD has spent \$26 billion on school buildings since 1997, and they're still promising to remove asbestos and lead paint. WHY HAVEN'T THEY FIXED THIS YET?

LAUSD wastes your money and then comes back for more. Now the district is asking you to approve another \$7 billion in borrowed money. That's a massive amount of debt. It will add new charges to property tax bills, and there is **NO EXEMPTION FOR SENIORS** or low-income families.

Measure RR will cost the owner of a home assessed at \$500,000 an estimated **\$108 per year, adding up to more than \$3,800** by the time these bonds are paid off.

State law puts strict limits on school district debt, but Measure RR contains a provision that authorizes the district "to seek a waiver of its bonding limit from the State Board of Education." This means LAUSD wants to borrow more than the law allows!

With LAUSD enrollment declining, this is a time for careful decisions about school facilities. Instead, the district rushed Measure RR to the ballot with a vague list of projects, and it would extend our current debt payments for 35 more years to pay for them.

Measure RR will not improve education. The money can only be used for buildings, not for instruction. This massive debt will not bring back music and arts education. It will not pay for programs for students with special needs. It's all about construction, not education.

#### VOTE NO on Measure RR.

Jon Coupal

President, Howard Jarvis Taxpayers Association

Michael D. Antonovich

Los Angeles County Supervisor, Retired

Larry Sand

Retired LAUSD Teacher

2020 NOV 12 5:17 PM

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1.	<u>JON COUPAL</u> Printed Name	<u>[Signature]</u> Signature
	<u>PRESIDENT, HOWARD JARVIS TAXPAYERS ASSOCIATION</u> Title to Appear on Argument	<u>8-21-20</u> Date
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Contact Numbers: 818-383-1733 818-383-1733   
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Word Counts	
NUMBER OF WORDS:	<u>239</u>
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ELECTION DEPUTY:	<u>AC</u>

RF53 A&R June 2019



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1.	<u>Michael D. Antonovich</u> Printed Name	<u>Mike Antonovich</u> Signature
	<u>Los Angeles County Supervisor Retired</u> Title to Appear on Argument	<u>8/12/20</u> Date
2.	_____ Printed Name	_____ Signature
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PROJECT CODE NUMBER:	<u>2020</u>
ELECTION DEPUTY:	<u>AC</u>

2020 SEP 21 PM 3:03

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	_____ Title to Appear on Argument	_____ Date

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ELECTION DEPUTY:	<u>AL</u>

COPIED 12 31 0000

DECLINED



## ARGUMENT AND REBUTTAL FORM

ELECTION DATE: November 3, 2020 MEASURE I.D. (if any): RR

JURISDICTION: Los Angeles Unified School District

(Please mark (x) in the appropriate box)

<input type="checkbox"/> Argument in Favor	<input type="checkbox"/> Argument Against
<input checked="" type="checkbox"/> Rebuttal to Argument Against	<input type="checkbox"/> Rebuttal to Argument in Favor

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RECEIVED  
2020 AUG 24 PM 1:22  
COUNTY OF LOS ANGELES  
REGISTRAR-REC/CO. CLERK  
ELECTION PLANNING



## REBUTTAL TO ARGUMENT AGAINST MEASURE RR

Measure RR opponents miss the point. Apparently, they haven't visited our schools recently or they would know that Measure RR is absolutely needed and worth the investment for our children.

Consider these **facts**:

- Every single dollar of voter-approved funding is accounted for -- earmarked for critical safety, modernization, and basic/necessary school upgrades.
- Bonds aren't sold before money is needed, which is fiscally prudent and in the best interest of property owners. Measure RR extends WITHOUT increasing the tax rate currently authorized for Los Angeles Unified School District bonds.
- Measure RR is subject to strict independent oversight and accountability requirements that safeguard against improper spending.
- The needs of our aging local schools are real and not going away.
- More than 70% of school buildings were built 50 years ago and do not meet today's learning and safety standards. And more than 500 schools desperately need to be updated.
- Over \$50 billion of unfunded school facility needs have been identified, growing every year and getting more expensive.
- Measure RR will ensure that more students get access to updated, modernized schools and learning technology.
- Measure RR will upgrade schools to meet COVID-19 standards to help keep students and staff safe.
- Measure RR will create thousands of jobs benefitting the region's economy.

We must continue to invest in our schools. Students cannot learn and succeed in outdated, dilapidated buildings. An investment in our students is an investment in our communities and our collective future.

Measure RR deserves YOUR support.

Stand with us. You'll be in good company.

**Vote YES on Measure RR!**

COUNTY OF LOS ANGELES  
REGISTRAR-REC/CO. CLERK  
ELECTION PLANNING

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DECLARATION BY AUTHOR(S) OF ARGUMENTS OR REBUTTALS  
(Elections Code Section 9600)

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The undersigned author(s) of the:

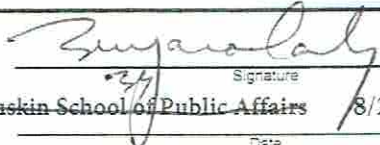
☐ Argument in Favor  
☐ Argument Against

☒ Rebuttal to Argument Against  
☐ Rebuttal to Argument in Favor

of ballot measure School Upgrades and Safety Measure (RR) at the General Election  
(name and/or letter) (title of election)

election for the Los Angeles Unified School District to be held on  
November 3, 2020

\_\_\_\_\_ hereby state that such argument is true and correct to the  
(date)  
best of his/her/their knowledge and belief.

1.	<u>Zev Yaroslavsky</u> Printed Name	 Signature	<u>8/20/2020</u> Date
	<u>Los Angeles County Supervisor, Retired and Director at UCLA Luskin School of Public Affairs</u> Title to Appear on Argument		
2.	_____ Printed Name	_____ Signature	_____ Date
	_____ Title to Appear on Argument		
3.	_____ Printed Name	_____ Signature	_____ Date
	_____ Title to Appear on Argument		
4.	_____ Printed Name	_____ Signature	_____ Date
	_____ Title to Appear on Argument		
5.	_____ Printed Name	_____ Signature	_____ Date
	_____ Title to Appear on Argument		

IMPORTANT FILING INFORMATION: I, Amanda Wherritt am the  
designated filer of the above titled argument/rebuttal. Please notify me of any questions pertaining to this filing. Below is  
my contact information.

Mailing Address: 333 South Beaudry Avenue Ave., Los Angeles, CA 90017 E-Mail Address: amanda.wherritt@lausd.net

Contact Numbers: 323-983-3538

Daytime

Evening

Fax

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NUMBER OF WORDS	247
PROJECT CODE NUMBER	2020
ELECTION DEPUTY	AC

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**AUTHORIZATION FOR ANOTHER PERSON TO SIGN  
REBUTTAL ARGUMENT**  
(Elections Code Sections 9167, 9317 & 9504)

I, Ron Miller authorize the person listed below to  
(Print name of AUTHOR of the Argument)

sign the rebuttal to the argument

☐ in favor  
(Check one)

☒ against

Measure

RR

(Letter)

for the Los Angeles Unified School District

(Jurisdiction)

election to be

held on November 3, 2020

(Date)

Any Author of the Argument may be replaced with another author to sign the Rebuttal

Zev Yaroslavsky

(Print name of Rebuttal Author)

*Zev Yaroslavsky*

(Signature of Rebuttal Author)

Los Angeles County Supervisor, Retired and Director at UCLA Luskin School of Public Affairs

(Title to appear on Rebuttal)

Signature of Argument Author

*R. Miller*

Date:

8/13/2020

Attach this form to the "Declaration by Authors Form" submitted with the Rebuttal Argument.

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**AUTHORIZATION FOR ANOTHER PERSON TO SIGN  
REBUTTAL ARGUMENT**

(Elections Code Sections 9167, 9317 & 9504)

I, Ron Miller authorize the person listed below to  
(Print name of **AUTHOR** of the Argument)

sign the rebuttal to the argument ☐ in favor ☒ against Measure RR  
(Check one) (Letter)

for the Los Angeles Unified School District election to be  
(Jurisdiction)

held on November 3, 2020  
(Date)

Any Author of the Argument may be replaced with another author to sign the Rebuttal

Zev Yaroslavsky  
(Print name of Rebuttal Author)

\_\_\_\_\_  
(Signature of Rebuttal Author)

Los Angeles County Supervisor, Retired  
(Title to appear on Rebuttal)

Signature of Argument Author: [Signature]

Date: 8/13/2020

Attach this form to the "Declaration by Authors Form" submitted with the Rebuttal Argument.

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DECLARATION BY AUTHOR(S) OF ARGUMENTS OR REBUTTALS  
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The undersigned author(s) of the:

☐ Argument in Favor  
☐ Argument Against  
☒ Rebuttal to Argument Against  
☐ Rebuttal to Argument in Favor

of ballot measure School Upgrades and Safety Measure (RR) at the General Election  
(name and/or letter) (title of election)

election for the Los Angeles Unified School District to be held on  
November 3, 2020

hereby state that such argument is true and correct to the  
(date)  
best of his/her/their knowledge and belief.

1.	<u>Wendy Greuel</u> Printed Name	<u>[Signature]</u> Signature
	<u>Former Los Angeles City Controller</u> Title to Appear on Argument	<u>9/20/2020</u> Date
2.	 Printed Name	 Signature
	 Title to Appear on Argument	 Date
3.	 Printed Name	 Signature
	 Title to Appear on Argument	 Date
4.	 Printed Name	 Signature
	 Title to Appear on Argument	 Date
5.	 Printed Name	 Signature
	 Title to Appear on Argument	 Date

IMPORTANT FILING INFORMATION: I, Amanda Wheritt am the  
designated filer of the above titled argument/rebuttal. Please notify me of any questions pertaining to this filing. Below is  
my contact information.

Mailing Address: 333 South Beaudry Avenue Ave., Los Angeles, CA 90017 E-Mail Address: amanda.wheritt@lausd.net

Contact Numbers: 323-983-3538

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AUTHORIZATION FOR ANOTHER PERSON TO SIGN  
REBUTTAL ARGUMENT  
(Elections Code Sections 9167, 9317 & 9504)

I, Elmer G. Roldan authorize the person listed below to  
(Print name of AUTHOR of the Argument)

sign the rebuttal to the argument ☐ in favor ☒ against Measure RR  
(Check one) (Letter)

for the Los Angeles Unified School District election to be  
(Jurisdiction)

held on November 3, 2020  
(Date)

Any Author of the Argument may be replaced with another author to sign the Rebuttal

Wendy Greuel

(Print name of Rebuttal Author)

Wendy Greuel  
(Signature of Rebuttal Author)

Former Los Angeles City Controller

(Title to appear on Rebuttal)

Signature of Argument Author: [Signature] Date: 8/12/2020

Attach this form to the Declaration by Author Form submitted with the Rebuttal Argument.

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**AUTHORIZATION FOR ANOTHER PERSON TO SIGN  
REBUTTAL ARGUMENT**

(Elections Code Sections 9167, 9317 & 9504)

I, Elmer G. Roldan authorize the person listed below to  
(Print name of **AUTHOR** of the Argument)

sign the rebuttal to the argument ☐ in favor ☒ against Measure RR  
(Check one) (Letter)

for the Los Angeles Unified School District election to be  
(Jurisdiction)

held on November 3, 2020  
(Date)

Any Author of the Argument may be replaced with another author to sign the Rebuttal

Wendy Breuel  
(Print name of Rebuttal Author)

\_\_\_\_\_  
(Signature of Rebuttal Author)

Former Los Angeles City Controller  
(Title to appear on Rebuttal)

Signature of Argument Author: [Signature] Date: 8/12/2020

Attach this form to the "Declaration by Authors Form" submitted with the Rebuttal Argument.

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☐ Argument Against

☒ Rebuttal to Argument Against  
☐ Rebuttal to Argument in Favor

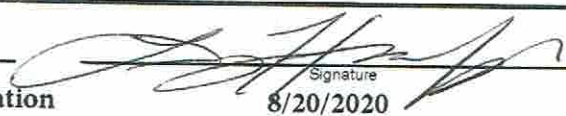
of ballot measure School Upgrades and Safety Measure (RR) at the General Election  
(name and/or letter) (title of election)

election for the Los Angeles Unified School District to be held on  
November 3, 2020

(date)

hereby state that such argument is true and correct to the

best of his/her/their knowledge and belief.

1.	<u>Tracy Hernandez</u> Printed Name	 Signature
	<u>Founding CEO, Los Angeles County Business Federation</u> Title to Appear on Argument	<u>8/20/2020</u> Date
2.	 Printed Name	 Signature
	 Title to Appear on Argument	 Date
3.	 Printed Name	 Signature
	 Title to Appear on Argument	 Date
4.	 Printed Name	 Signature
	 Title to Appear on Argument	 Date
5.	 Printed Name	 Signature
	 Title to Appear on Argument	 Date

IMPORTANT FILING INFORMATION: I, Amanda Wherritt am the designated filer of the above titled argument/rebuttal. Please notify me of any questions pertaining to this filing. Below is my contact information.

Mailing Address: 333 South Beaudry Avenue Ave., Los Angeles, CA 90017 E-Mail Address: amanda.wherritt@lausd.net

Contact Numbers: 323-983-3538

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AUTHORIZATION FOR ANOTHER PERSON TO SIGN  
REBUTTAL ARGUMENT  
(Elections Code Sections 9167, 9317 & 9504)

I, Mary Leslie authorize the person listed below to  
(Print name of **AUTHOR** of the Argument)

sign the rebuttal to the argument ☐ in favor ☒ against Measure RR  
(Check one) (Letter)

for the Los Angeles Unified School District election to be  
(Jurisdiction)

held on November 3, 2020  
(Date)

Any Author of the Argument may be replaced with another author to sign the Rebuttal.

Tracy Hernandez  
(Print name of Rebuttal Author)

[Signature]  
(Signature of Rebuttal Author)

Founding CEO, Los Angeles County Business Federation  
(Title to appear on Rebuttal)

Signature of Argument Author: [Signature] Date: 8/14/2020

Attach this form to the Declaration by Authors Form submitted with the Rebuttal Argument.

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**AUTHORIZATION FOR ANOTHER PERSON TO SIGN  
REBUTTAL ARGUMENT**

(Elections Code Sections 9167, 9317 & 9504)

I, Mary Leslie authorize the person listed below to  
(Print name of **AUTHOR** of the Argument)

sign the rebuttal to the argument

☐ in favor

☒ against

Measure

RR

(Letter)

(Check one)

for the Los Angeles Unified School District

(Jurisdiction)

election to be

held on November 3, 2020

(Date)

Any Author of the Argument may be replaced with another author to sign the Rebuttal.

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REGISTRAR-REC/CO. CLERK  
ELECTION PLANNING

Tracy Hernandez

(Print name of Rebuttal Author)

(Signature of Rebuttal Author)

Founding CEO, Los Angeles County Business Federation

(Title to appear on Rebuttal)

Signature of Argument Author:

[Signature]

Date: 8/14/2020

Attach this form to the "Declaration by Authors Form" submitted with the Rebuttal Argument.

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☐ Argument Against

☒ Rebuttal to Argument Against  
☐ Rebuttal to Argument in Favor

of ballot measure School Upgrades and Safety Measure (RR) at the General Election  
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election for the Los Angeles Unified School District to be held on  
November 3, 2020

hereby state that such argument is true and correct to the  
(date)  
best of his/her/their knowledge and belief.

1.	<u>Michael Lawson</u> Printed Name	<u>Michael A. Lawson</u> Signature
	<u>President &amp; CEO, Los Angeles Urban League</u> Title to Appear on Argument	<u>8/20/2020</u> Date
2.	 Printed Name	 Signature
	 Title to Appear on Argument	 Date
3.	 Printed Name	 Signature
	 Title to Appear on Argument	 Date
4.	 Printed Name	 Signature
	 Title to Appear on Argument	 Date
5.	 Printed Name	 Signature
	 Title to Appear on Argument	 Date

IMPORTANT FILING INFORMATION: I, Amanda Wherritt am the  
designated filer of the above titled argument/rebuttal. Please notify me of any questions pertaining to this filing. Below is  
my contact information.

Mailing Address: 333 South Beaudry Avenue Ave., Los Angeles, CA 90017 E-Mail Address: amanda.wherritt@lausd.net

Contact Numbers: 323-983-3538 Daytime Evening Fax

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**AUTHORIZATION FOR ANOTHER PERSON TO SIGN  
REBUTTAL ARGUMENT**

(Elections Code Sections 9167, 9317 & 9504)

I, Charisse Bremond Weaver authorize the person listed below to  
(Print name of **AUTHOR** of the Argument)

sign the rebuttal to the argument ☐ in favor ☒ against Measure RR  
(Check one) (Letter)

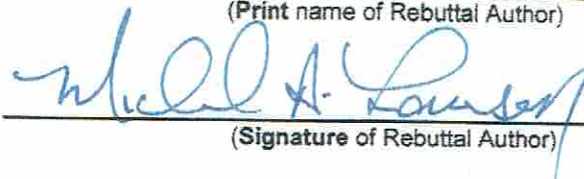
for the Los Angeles Unified School District election to be  
(Jurisdiction)

held on November 3, 2020  
(Date)

Any Author of the Argument may be replaced with another author to sign the Rebuttal.

Michael Lawson

(Print name of Rebuttal Author)



(Signature of Rebuttal Author)

President & CEO, Los Angeles Urban League

(Title to appear on Rebuttal)

Signature of Argument Author: 

Date: 8/12/2020

Attach this form to the "Declaration by Authors Form" submitted with the Rebuttal Argument.

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**AUTHORIZATION FOR ANOTHER PERSON TO SIGN  
REBUTTAL ARGUMENT**

(Elections Code Sections 9167, 9317 & 9504)

I, Charisse Bremond Weaver authorize the person listed below to  
(Print name of **AUTHOR** of the Argument)

sign the rebuttal to the argument

☐ in favor

☒ against

(Check one)

Measure

RR

(Letter)

for the Los Angeles Unified School District

(Jurisdiction)

election to be

held on November 3, 2020

(Date)

Any Author of the Argument may be replaced with another author to sign the Rebuttal

Michael Lawson

(Print name of Rebuttal Author)

(Signature of Rebuttal Author)

President & CEO, Los Angeles Urban League

(Title to appear on Rebuttal)

Signature of Argument Author:

[Signature]

Date: 8/12/2020

Attach this form to the "Declaration by Authors Form" submitted with the Rebuttal Argument.

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☐ Argument Against

☒ Rebuttal to Argument Against  
☐ Rebuttal to Argument in Favor

of ballot measure School Upgrades and Safety Measure (RR) at the General Election  
(name and/or letter) (title of election)

election for the Los Angeles Unified School District to be held on  
November 3, 2020

\_\_\_\_\_ hereby state that such argument is true and correct to the  
(date)  
best of his/her/their knowledge and belief.

1.	<u>Charmaine Morales</u> Printed Name	 Signature
	<u>RN, Executive Vice President, United Nurses Associations of California</u> Title to Appear on Argument	<u>8/23/2020</u> Date
2.	_____ Printed Name	_____ Signature
	_____ Title to Appear on Argument	_____ Date
3.	_____ Printed Name	_____ Signature
	_____ Title to Appear on Argument	_____ Date
4.	_____ Printed Name	_____ Signature
	_____ Title to Appear on Argument	_____ Date
5.	_____ Printed Name	_____ Signature
	_____ Title to Appear on Argument	_____ Date

**IMPORTANT FILING INFORMATION:** I, Amanda Wherritt am the designated filer of the above titled argument/rebuttal. Please notify me of any questions pertaining to this filing. Below is my contact information.  
Mailing Address: 333 South Beaudry Avenue Ave., Los Angeles, CA 90017 E-Mail Address: amanda.wherritt@lausd.net  
Contact Numbers: 323-983-3538 Daytime Evening

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NUMBER OF WORDS	
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**AUTHORIZATION FOR ANOTHER PERSON TO SIGN  
REBUTTAL ARGUMENT**  
(Elections Code Sections 9167, 9317 & 9504)

I, Jessica Perry-Martin authorize the person listed below to  
(Print name of **AUTHOR** of the Argument)

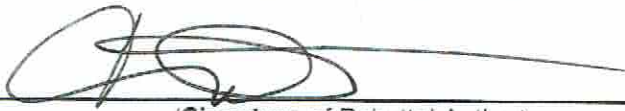
sign the rebuttal to the argument ☐ in favor ☒ against Measure RR  
(Check one) (Letter)

for the Los Angeles Unified School District election to be  
(Jurisdiction)

held on November 3, 2020  
(Date)

Any Author of the Argument may be replaced with another author to sign the Rebuttal

Charmaine Morales  
(Print name of Rebuttal Author)

  
(Signature of Rebuttal Author)

RN, Executive Vice President, United Nurses Associations of California  
(Title to appear on Rebuttal)

COUNTY OF LOS ANGELES  
REGISTRAR-REC/CO. CLERK  
ELECTION PLANNING

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Signature of Argument Author:  Date: 8/12/2020

Attach this form to the "Declaration by Authors Form" submitted with the Rebuttal Argument.



**AUTHORIZATION FOR ANOTHER PERSON TO SIGN  
REBUTTAL ARGUMENT**

(Elections Code Sections 9167, 9317 & 9504)

I, Jessica Perry-Martin authorize the person listed below to  
(Print name of **AUTHOR** of the Argument)

sign the rebuttal to the argument ☐ in favor ☒ against Measure RR  
(Check one) (Letter)

for the Los Angeles Unified School District election to be  
(Jurisdiction)

held on November 3, 2020  
(Date)

Any Author of the Argument may be replaced with another author to sign the Rebuttal

Charmaine Morales

(Print name of Rebuttal Author)

(Signature of Rebuttal Author)

RN, Executive Vice President, United Nurses

(Title to appear on Rebuttal)

Associations of California

Signature of Argument Author: [Signature]

Date: 8/12/2020

Attach this form to the "Declaration by Authors Form" submitted with the Rebuttal Argument.

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